

FEARNHILL SCHOOL OF



Fearnfile ___

Issue 649 28th April 2025

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MR SPENCER'S UPDATE

The beginning of the summer term ushers in another exam season for students in Year 11 and 13. All other year groups, except Year 9, will also have assessment weeks or mock exams before the end of term.

We know well the pressure and anxiety many young people feel when confronted with exams. Exams are hard and often overwhelming for students. Here are four top tips for surviving and thriving during exams:

Sleep

Sleep deprivation impairs brain function. In recent years this finding has been supported by a wealth of scientific research. What is less well known is that even one night of poor sleep can affect cognitive performance. Building good sleep habits during exams - getting to bed on time, without distraction, and getting enough hours - is as important as revising well.

Continued...

MR SPENCER'S UPDATE ... CONTINUED

Active recall

There are lots of forms of revision that do not involve active recall. Reading notes, copying notes from a revision guide or watching a revision video are all examples of passive revision. They do not work well. Active revision is any type of revision that requires a student to recall information from their memory. It can feel like hard work and that is because it is making a difference.

Have a plan

The key with a good revision plan is to make it achievable. Planning to revise for 12 hours a day only works if you can stick to the plan. Students should plan when they are going to study and for how long. It helps to create a dedicated and motivating study space, use revision resources that are provided, switch up revision methods and reward yourself for sticking to the plan.

Managing anxiety

Building confidence helps to overcome anxiety. To do this, it helps to know exactly what the exam experience will be like - students can always ask if there is more information they would like. Exam questions from previous years help students to practice applying their knowledge. Regular practice makes a big difference. Finally, anyone can learn techniques for calming the mind (e.g. through breathing exercises) and building a confident mindset through positive affirmation. Youtube has lots of videos that can help any student prepare well.

Just because exams cause stress does not mean they have to be unbearable for students (or parents!). The steps outlined here will help students to do their best, and they are also things that we as teachers or parents can also help with. I shall finish by wishing the best of luck to all students taking exams in the coming weeks. I look forward to seeing their success on results day.

Mr Tim Spencer, Headteacher



ATTENDANCE MATTERS



4. Gaining Access to Support Resources

Schools offer more than just education—they provide students with access to resources such as counseling, mentoring and extra help. By attending school regularly, students ensure they have access to these valuable support systems. Teachers and staff are there to guide them through academic challenges, emotional struggles, and other personal concerns that might arise.

Note to parents/guardians: Expected attendance is 97%, meaning students who miss more than a day per half term are likely to underachieve and be at a significant disadvantage to their peers. Please support your child in attending school.

Mr M Phillips, Assistant Headteacher

PROUD TABLE

The last day of school before the Easter holidays was an exciting day for the Proud Table. Our termly draw to win an iPad took place, as well as the weekly draw to win £10 and the half termly draw to win £50. Huge congratulations to our winners: Faith T (9G) who won the iPad, Erin J (11N) who won £50 and Thomas H (8G) who won £10. As well as Joseph U (8G) Rex D-E (7G), Lucy K (9N), Jack H(8G), Faith B-O (7G), William B (7H), Brooke H (8P), Mia E (8P) and Harry P (7P) who have also won prizes this year!

Students can come to the Proud Table every Friday lunchtime in the Maths Block with work they are proud of to be in with a chance of winning a prize this term.



NEW STAFF AND LEAVERS

At the end of the Spring Term we said goodbye to Mr George, Science and Maths Teacher. We wish him all the best in his new role.

Mr Went joined Fearnhill last week as our new Cover Supervisor. Welcome to the team Mr Went!

DUKE OF EDINBURGH

On Thursday the 3rd, our Duke of Edinburgh Bronze Award students took full advantage of the hot weather and tackled pitching and striking their tents, which they will be using in the final expedition in July. The students worked in their teams and raced to pitch (put up) their tents, before having them checked by the DofE staff (Mr Fox, Mr Fowler, Miss Jennings and Miss Mills) to ensure they were correctly pitched, before then striking the tents (putting them down and packing them away).

The students were timed, with the first team to complete winning a bag of Haribo each. As the first and second teams were so close in timings, both teams members received a bag of sweets. Well done to Brewer's Bunnies in first place with a time of 35 minutes, and The Happy Boys with a time of 35 and a half minutes!

In the summer term the students will go on more hikes, learn to safely use and clean the cooking stoves, before our final expedition to the campsite in East Hertfordshire.





Mr B Fox, 2nd in English

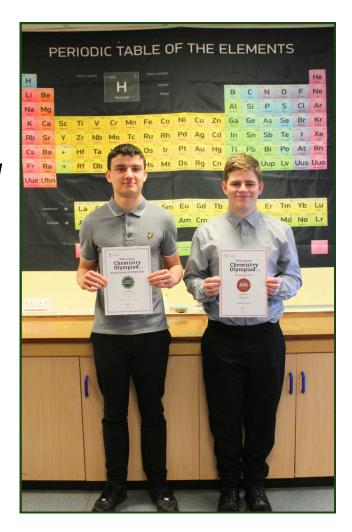
CHEMISTRY OLYMPIAD

Designed to challenge and inspire, the UK Chemistry Olympiad (UKChO) is a unique opportunity for students to push themselves further and excel in the chemistry field.

Budding chemists will develop critical problemsolving skills, learn to think more creatively and get a chance to test their knowledge in new, real-world situations. They could even find themselves representing the UK at the prestigious International Chemistry Olympiad.

Two very brave students from year 12 enquired about competing in the Royal Society of Chemistry's Olympiad 2025 event at the end of the Autumn term 2024!!

More than happy to oblige (with no prior experience) we embarked on the very short journey of preparation towards the exceptionally challenging paper they completed on a cold January morning, over 2 hours.



Full credit must go to both students, who had at the time had completed only one term of the A level Chemistry course and 80% of the paper referred to future content they had not yet covered in lessons.

They both did incredibly well, Rhys scoring 8 (1 mark off a bronze) received a certificate of participation and Riley scoring 14 and securing a Bronze certificate (1 mark off a Silver).

Huge congratulations to both students and I look forward to seeing you achieve even higher scores in 2026!!

Ms D Carroll, 2nd in Science



CHARITY CAKE SALE





On Friday 4th of April Clara and myself held a bake sale for Down Syndrome UK. We couldn't be more pleased with our outcome. Due to all your help we managed to raise £202.07 (the biggest donation at school so far). So, thank you all so much for your support because without all of you this would not be possible. A special thanks also to all the teachers and parents who donated large amounts to help us. We are so pleased and grateful for your help.

Ryan E, Year 11 Student

RUGBY

Before Easter our Year 11 rugby team played against St Chris, drawing 10-10. The whole team were brilliant. Great effort and commitment for the whole game in tough conditions and against a larger squad. Ryan and Charlie did a great job at leading the team. Well done everyone!

Mr M Turner, Head of Key Stage 3 and PE Teacher



EID BAKING AND DECORATING BISCUITS

Before easter some of our students have spent the afternoon making Maamoul biscuits to celebrate Eid. They mixed ingredients including ghee, date paste and rose water to make these lovely biscuits and they were delicious!













EAL and Catering Team



LIBRARY EASTER CHALLENGES

Congratulations to everyone who look part in our library Easter challenges and special thanks to Maddie B for helping to test Ms Thurlby's instructions and to Jude P who made the blossom and completed the drawing.

Mrs R Thurlby, Library and Literary Support Assistant





LIBRARY

The Library is open before school from 8am and after school until 4pm. You can also visit the library during break and lunch times to read a book, do some homework on the computer or play a card or board game (sorry, no computer games!).

Mrs Thurlby, Library & Literacy Assistant





MUSIC LESSONS

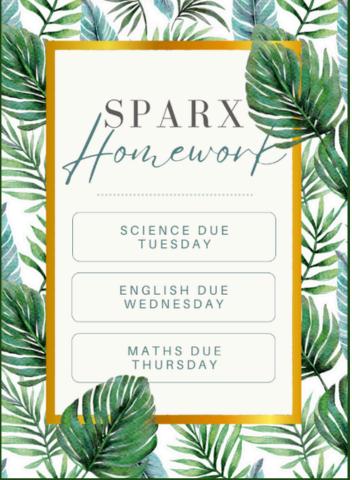
Please see the below information regarding music lessons that are provided by Hertfordshire Music Service at Fearnhill. Visit their website at www.hertsmusicservice.org.uk for more information.





HOMEWORK CLUB





DATES FOR YOUR DIARY

Summer Term 2025

Tuesday 29th April Student Finance Information Session - Sixth Form

Monday 5th May May bank Holiday - School closed

Monday 26th – Friday 30th May Half term

Monday 2nd June Year 12 Mock exams start

Monday 2nd June Year 8 Assessment week starts

Thursday 5th June Year 12 University of Hertfordshire Taster Day

Monday 9th June Year 7 Assessment week starts

Tuesday 17th & 24th June Year 12 Volunteering Day Monday 23rd June Year 10 Mock exams start

Wednesday 25th June

Wednesday 25th June

Wednesday 2nd July

Wednesday 9th July

Year 8 Reports issued

Year 9 Reports issued

Year 7 Reports issued

Sixth Form Induction Day

Wednesday 16th July Year 10 Reports issued Wednesday 16th July Year 12 Reports issued

Friday 4th July INSET DAY - School closed to students

Wednesday 23rd July Term ends

CONTACT US

Phone: 01462 621200

Email: admin@fearnhill.herts.sch.uk **Website**: www.fearnhill.herts.sch.uk

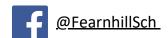
Address: Fearnhill School, Icknield Way, Letchworth Garden City, Hertfordshire SG6 4BA

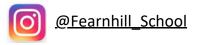
Please ensure that we have your current address, mobile phone number and email address.

Any updates can be sent to the school office on the email address above.

SOCIAL MEDIA

Please follow us on social media for more frequent information, updates and news!







<u>@FearnhillSchool</u>

EXTERNAL INFORMATION



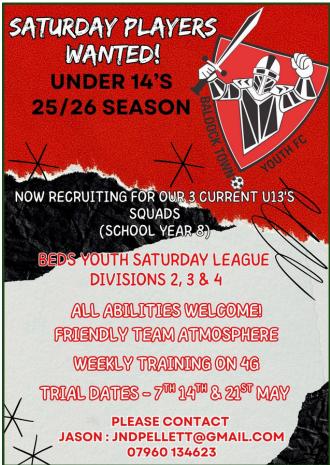


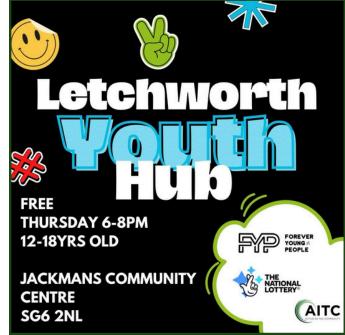




EXTERNAL INFORMATION











For info please visit their Facebook page.

EXTERNAL INFORMATION

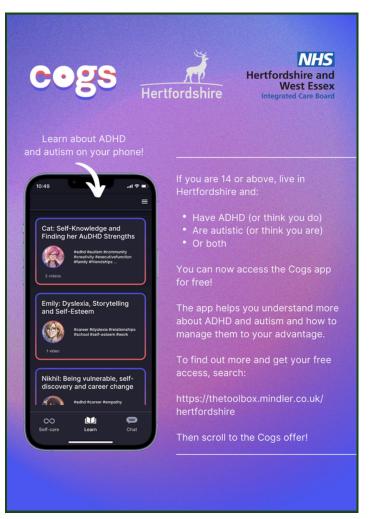




www.hertfordshire.gov.uk/SENDdirectory



Herts Mental Health, Learning Disability & Autism Health and Care Partnership's monthly newsletter is <u>available here</u>.



www.thetoolbox.minder.co.uk/hertfordshire