

Our central objective is to develop successful Fearnhill Students by removing barriers to progress, ensuring high achievement for all learners.



FEARNHILL
SCHOOL

Objective: Students present in lessons. It is our aim to ensure that every student spends as much time as possible in their timetabled lessons, especially students experiencing disadvantage and those with special educational needs or disabilities.

Key Actions: On call parental follow up, Cold spot timetables, Calm card strategies, Staff training, Agreed processes for defiance.

Budget: On-call staff, pastoral capacity, leadership time, printing/IT to effectively track On-Calls.

Monitoring activities: Daily on call report, Corridor audits, Calm card audits,

KPI: Ongoing decrease in number of students out of lessons. Fewer than 1% of students a day removed from a lessons due to poor behaviour. Every On Call followed up with phone call to parents,

Objective: Student work in lessons. It is our aim to ensure that every student makes continuous progress with the quality of their learning outcomes so that the artefacts of their learning are of a consistently high standard.

Key Actions: A bookletised curriculum in year 9. Structured lessons to include 'thinking hard' strategies and the application of powerful knowledge and ambitious vocabulary. An assessment strategy that offers students the opportunity to develop independent learning skills.

Budget: Photocopying costs of the year 9 booklets, CPD delivery, costs of cover for lesson visits between teachers, teaching & learning books and material for INSET sessions.

Monitoring activities: Book scrutiny, lesson visits, curriculum discussions with heads of department, analysis of assessment data.

KPI: The quality of student outcomes in lessons is high and written and practical work shows evidence of the confident application of powerful knowledge and skills. Assessment data reflects successful outcomes for all with a focus on high prior attainers.

Objective: Sixth form growth. It is our aim that every student goes on to an ambitious next step that prepares them for further learning and employment. Our Sixth form offer will ensure an increased variety of pathways suitable for our students with better links to local employers.

Key Actions: Identify new qualifications, including T Levels and Traineeships, build partnerships with local employers for work experience and apprenticeship routes, Engage LHF and LEP.

Budget: Staff to deliver new courses, training, marketing.

Monitoring activities: Curriculum review, enrollment numbers, student interviews.

KPI: Increased number of students in Sixth Form, broader offer of qualifications, especially those linked to employment readiness

Objective: Screens & SIMs replacement. It is our aim to ensure that teachers have resources that support efficient and effective classroom practice. A new MIS will be introduced and HD screens will be installed in all classrooms where this would lead to a significant improvement in student experience.

Key Actions: MIS implementation (scheduled for Oct 24), purchase and installation of screens, training.

Budget: MIS, Screens.

Monitoring activities: Installation of screens rolling project from Sept to Dec 24. lesson visits, review of MIS implementation schedule

KPI: Screens in regular use in every relevant classroom, MIS used for effectively for all relevant applications

Objective: Attendance. It is our aim that every student has excellent attendance. For the vast majority of students this means over 97% attendance.

Key Actions: We will embed the new guidance within Working Together to Improve School Attendance, utilising our new MIS in order to increase communication with parents and log-keeping, especially in regards to those at risk of persistent absence.

Budget: Attendance administrator, additional SLT capacity, funding for improved communications.

Monitoring activities: Daily, fortnightly & annual review, termly SLT governor reports.

KPI: Stage 1: Continued trend of reduction in gap between Fearnhill attendance and national attendance; Stage 2: Attendance above FFT Quintile 4; Stage 3: Average school attendance >95%.

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FEARNHILL
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Whole School Objective

Faculty Support

Objective: Students present in lessons. It is our aim to ensure that every student spends as much time as possible in their timetabled lessons, especially students experiencing disadvantage and those with special educational needs or disabilities.
Key Actions: On call parental follow up, Cold spot timetables, Calm card strategies, Staff training, Agreed processes for defiance.
Monitoring activities: Daily on call report, Corridor audits, Calm card audits,
KPI: Ongoing decrease in number of students out of lessons. Every On Call followed up with phone call to parents,

Objective: Student work in lessons. It is our aim to ensure that every student makes continuous progress with the quality of their learning outcomes so that the artefacts of their learning are of a consistently high standard.
Key Actions: A bookletised curriculum in year 9. Structured lessons to include 'thinking hard' strategies and the application of powerful knowledge and ambitious vocabulary. An assessment strategy that promotes independent learning skills.
Monitoring activities: Book scrutiny, lesson visits, curriculum discussions with heads of department, analysis of assessment data.
KPI: The quality of student outcomes in lessons is high; work shows evidence of the application of knowledge and skills. Assessment data reflects successful outcomes for all with a focus on high prior attainers.

Objective: Sixth form growth. It is our aim that every student goes on to an ambitious next step that prepares them for further learning and employment by offering an increased variety of pathways suitable for our students with better links to local employers.
Key Actions: Identify new qualifications, build partnerships with local employers for work experience and apprenticeship routes.
Monitoring activities: Curriculum review, enrollment numbers, student interviews.
KPI: Increased number of students in Sixth Form, broader offer of qualifications, especially those linked to employment readiness

Objective: Screens & SIMs replacement. It is our aim to ensure that teachers have resources that support efficient and effective classroom practice. A new MIS will be introduced and HD screens will be installed in most classrooms.
Key Actions: MIS implementation (scheduled for Oct 24), purchase and installation of screens, training.
Monitoring activities: Installation of screens rolling project from Sept to Dec 24. lesson visits, review of MIS implementation schedule
KPI: Screens in regular use in every relevant classroom, MIS used for effectively for all relevant applications

Objective: Attendance. It is our aim that every student has excellent attendance. For the vast majority of students this means over 97% attendance.
Key Actions: We will embed the new guidance within Working Together to Improve School Attendance, utilising our new MIS in order to increase communication with parents and log-keeping, especially in regards to those at risk of persistent absence.
Budget: Attendance administrator, additional SLT capacity, funding for improved communications.
Monitoring activities: Daily, fortnightly & annual review, termly SLT governor reports.
KPI: Stage 1: Continued trend of reduction in gap between Fearnhill attendance and national attendance.

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**FEARNHILL
SCHOOL**

Objective:

Key Actions:

Budget:

Monitoring activities:

KPI:

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