



FEARNHILL SCHOOL



Careerfile

Issue 28 19th March 2024

National Careers Week

I love every day of being a teacher but this week on the academic calendar is extra-exciting, celebrating all things Careers-based and championing women in the world of work.

Helping students find the path best suited to them as individuals is one of the most difficult, yet rewarding aspects of teaching. Our guidance and advice helps to shape our young people and their future. It is a big responsibility especially in an ever-changing world and work place.

Teaching is so much more than the school day - the students and staff are all part of an extended family and the rewards are like nothing else in any other profession. Some days you are not just physically and mentally exhausted - you also wonder how you managed to string a sentence together! But making a difference to young peoples' lives both academically and personally is the reason we are here and what keeps us going. I hope our students have the same attitude and work ethic towards researching and pursuing their dreams.

As the theme of National Careers week 2024 states:

The aim is to provide a dedicated time frame to focus on exploring career opportunities, understanding individual potentials and setting ambitious yet achievable goals for the future.

Ms Balchin, Careers & PSHE Lead



Important dates for your diary

Year 11 Mock Exams - 11th-23rd March

Year 12 UCAS Exhibition Trip - 18th March

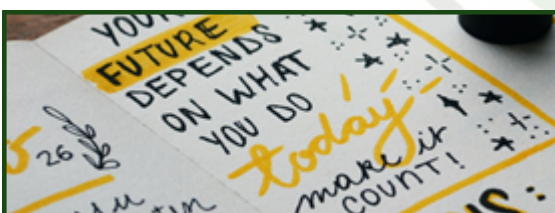
6th Form Civil Service Talk - 20th March Period 5

Year 12 Parents Eve - 21st March

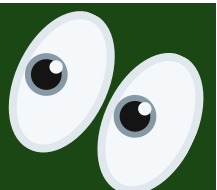
Year 9 Options Afternoon - 27th March



See page 2 for highlights from our fabulous Alumni event!



Look out every fortnight for new features - all things career related!



Empowering Positive Change through Careers Education

Alumni Careers Event 2024

We were so excited to welcome our ex-students back to the school to inspire our future generation of workers

Kelley Gates Veterinary Surgeon Animal Care	Tina Penny Administrator Admin, Business & Finance	Daniel Bendon Senior Broker Admin, Business & Finance	Sonny Kurmi Chartered Financial Advisor Admin, Business & Finance	Ryan Murphy Brand Experience Manager Admin, Business & Finance
David Ball Head of Learning & Development Admin, Business & Finance	Jaskirat Mann Project Delivery Manager Charity/Fundraising	David Moulton Digital Engagement Coordinator Computing, Tech & Digital	Stephen Pryke Freelance Composer & Sound Designer Creative & Media	Nicola White-Reed Senior Designer, Product & ESG Manager Creative & Media
William Smith Professional Trumpet Player Creative & Media	Laura Harpur Forensic Medicine Criminology	Matt Reed Metropolitan Police Constable - Forensic Collision Investigator Emergency Services	Robb Moss Director Engineering & Maintenance	Adrian Turner Engineering & Logistics Manager Engineering & Maintenance

It was such a wonderful event that gave our current students an insight to what is possible

Laura Bygrave Deputy Locality Manager Healthcare	Becca Marsh Special Schools Nurse Team Leader Healthcare	Jeremy Small CEO Legal	Josh Davies Shift Manager Manufacturing	Nicole Watt ABCS (Able Rating Catering Service) Royal Navy
Karen Groot Strategic Research Coordinator (Projects) Science & Research	Naomi Wray Doctoral Student in Mathematical Physics Science & Research	Stuart Kirbyshire Pharmaceutical Stability Lead Science & Research	Rebecca Grendon Doctoral Students at Cambridge University Science & Research	Morgan Payne Stakeholder Engagement Officer Sport & Leisure
Nathaniel Berkin Teacher of History Teaching & Education	Lauren Guiney Quality Manager Teaching & Education	Jess Maddams SEN Maths Tutor Teaching & Education	Jessica Payne Primary School Teacher Teaching & Education	Natalie Eaves HLTA (Higher Level Teaching Assistant) Teaching & Education
Alex Payne British Airways Cabin Crew Travel & Tourism	Thank you to our amazing Alumni for making this happen. We could not have done it without you!			

When asked for feedback on the event, the following quotes were used by our visitors:

"It was great to see the students mixing with the guests quite freely."

"I thought it was excellent - so many ex-Fearnhill students doing such interesting things!"

"The students were so engaging and interested in our work and the world of science as a whole, a real credit to the school."

"There was a great spread of careers which was fab - I enjoyed speaking to others about what they do too."

"It was great to chat to the current students."

"I feel the interactions were definitely made easier when staff who knew the students were present"

"The event was really good."



"I thought the day was really good and positive."

"Student engagement was far above and beyond what I expected!"

"Well organised and the morning was well laid-out."

"I hope the students enjoyed it and felt we were helpful."

"I was so happy to be chatting with so many students and seeing how they were getting on/their future plans."

"It was lovely to see all the teachers!"



"I thought the event was brilliant."

"The event ran so well - especially given their enthusiasm."

"Hoping it was as positive an experience for the teachers & students as it was for me!"

"Being able to say you were at Fearnhill I think added a great angle and made us more 'real' to them."

"All in all I think it worked well."

"It was so nice to come back to school and see students from different years and starting conversations with them about what they enjoyed and ideas they had about future jobs."

National Careers Week 2024

National Careers Week - 4th-9th March

Congratulations to the following students for correctly answering the National Careers Week Quiz questions...

1. Who sang the song 'Buffalo Soldier'? Bob Marley
2. Before she took her talents to Hollywood, becoming an Academy Award nominee, who worked in Subway? Margot Robbie



1st - Ava 7G

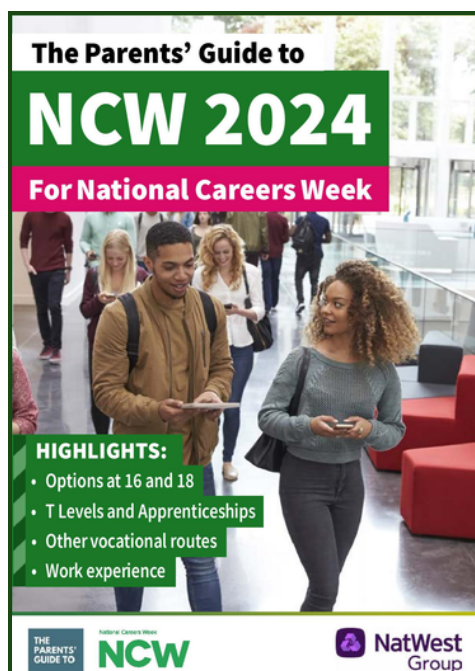
2nd - Phoenix 7G

3rd - Leen 7G

4th - James 7P

5th - Sasha 9G

The Parents' Guide to NCW



#NCW2024 is a great chance for parents to find out more about the different ways their teen can get on track for rewarding work pathways that help them play to their strengths depending on how they learn best, whether they're 16 or 18 years' old or beyond.

Once again, Natwest have partnered with National Careers Week to create a free download for parents with all the key facts: [click here](#) for your copy.

Some of the key items in the publication can be found over the next couple of pages

Information for parents/carers to support their child with their future career choices

1	Accept their idea of success may be different to yours <i>Their dreams and ambitions might not align with your ambitions for them. This can be disappointing, but let them walk their own path.</i>
2	It's OK if they're not sure on a career route yet <i>They don't need to make that decision right now. They do need to develop skills that will help them progress, and that should be their focus.</i>
3	Encourage them to turn passions into money-makers <i>They're more likely to be successful (and happier) pursuing a career in something they enjoy.</i>
4	Help them navigate their limitations <i>Not being academic should not be a barrier to success and there is usually more than one way to reach a destination.</i>

5	It's OK if they change their mind! <i>Reassure them that if they tell you they have their heart set on one direction, then later change their minds, you won't get cross about it.</i>
6	Encourage them to explore all their options <i>Help them plan out a route that focuses on their strengths. Different educational routes can often provide entry points into the same industry.</i>
7	Help them if they are struggling to look far ahead <i>Setting short-term, achievable goals will help them strive towards a long-term ambition.</i>
8	Empower them: they have control over their future <i>The decisions they take and what they do matters.</i>



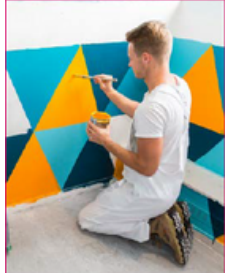

Educational Routes After GCSEs

Level	Qualification / educational routes		
8	Doctorate (PhD)		NVQ 8
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7
6	Bachelors degree BA or BSc		
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)	
4	Higher National Certificate (HNC)		Higher apprenticeship / NVQ 4
3	A levels Grades A-E	International Baccalaureate	T Levels
	BTEC (extended) diploma BTEC certificate		Advanced apprenticeship / NVQ 3
2	GCSE Grades 4-9 (C, B, A or A*)		BTEC first diploma
	Intermediate apprenticeship / NVQ 2		
1	GCSE Grades 1-3 (D, E, F or G)		Foundation diploma / entry level qualifications
	Traineeship / NVQ 1		
Academic route			Vocational route
			Applied / work route

Levels of Education

In England, Wales and Northern Ireland there are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean comparing the different routes to higher education.

	<p>LEVEL 2 Intermediate apprenticeships</p> <p>Typical length 12-18 months</p> <p>Entry requirements: None or few</p> <p>Qualifications obtained: GCSE, BTEC or equivalent</p> <p>Who's it for? Mostly for 16-year-olds with limited or no academic qualifications.</p>		<p>LEVEL 4/5 Higher apprenticeships</p> <p>Typical length 3-5 years</p> <p>Entry requirements: A levels or equivalent</p> <p>Qualifications obtained: Higher national diploma / foundation degree</p> <p>Who's it for? Mostly for those who want to qualify for professional career paths without attending university or college.</p>
	<p>LEVEL 3 Advanced apprenticeships</p> <p>Typical length 12-24 months</p> <p>Entry requirements: Usually 5 GCSEs</p> <p>Qualifications obtained: A levels or equivalent</p> <p>Who's it for? Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.</p>		<p>LEVEL 6/7 Degree apprenticeships</p> <p>Typical length 3-7 years</p> <p>Entry requirements: At least 2 A levels or equivalent</p> <p>Qualifications obtained: A BA or BSc degree or higher</p> <p>Who's it for? Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working.</p>

Apprenticeship Levels

Career Pathways

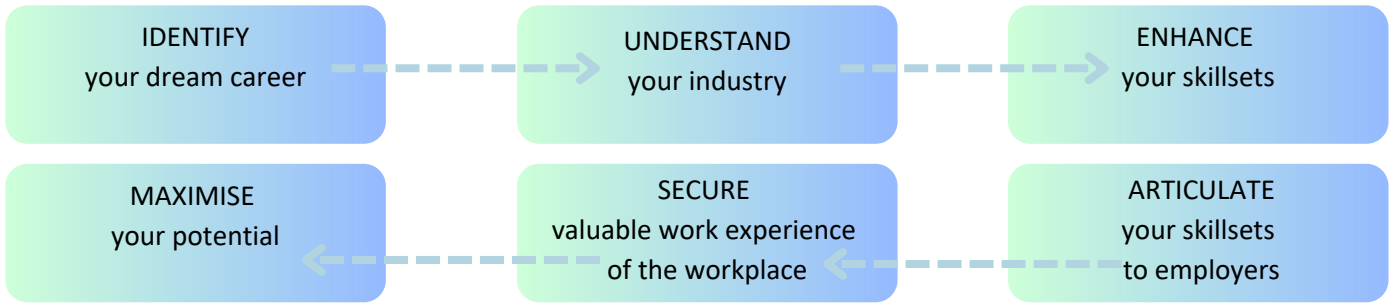
Options after GCSE:	Options after sixth form:	Options after Higher education:
Full time study	Full time study	Full time study
A levels (level 3)	University (levels 4,5,6,7)	Postgraduate study e.g Masters degree or PHD (levels 7,8)
T Levels (level 3)	Higher technical skill courses (levels 4,5)	Work / work and study
BTECs (levels 1,2,3)	Work and study	Graduate jobs or paid employment
Other technical qualifications (levels 1,2,3)	Apprenticeships (levels 3,4,5,6,7)	Apprenticeships (levels 6,7)
Exam retakes	School leaver programmes / Internships / Traineeships	Internships / work experience
Work and study	Work	Non-paid employment / volunteering
Apprenticeships (levels 2,3)	Employment	Start a business
Supported internships	Start a business	Other
Traineeships	Other	Gap Year / travel
	Gap Year	
	Exam retakes	

Strengthen job applications with:

- Work experience
- Volunteering
- Travel/gap years
- Hobbies and Interests demonstrating soft skills
- Academic enrichment opportunities
- Testimonials and references

Career Roadmap

'Spring into Success' have a free interactive road map to help students on their journey to a successful career. A donation will be made to UNICEF for every student who accesses it! It is packed with useful resources on everything from how to identify the right career, to advice on getting work experience and interview techniques.



What are you waiting for? Start now! [Click here](#)

Apprenticeship FAQs

Creative, media and the arts covers everything from film to fashion, music to gaming. In this section, you'll find apprenticeships to unleash your creativity, embrace your uniqueness, and embark on an adventure that merges your passion with professional growth.

Creativity takes on many forms and, likewise, the creative industry encompasses a broad array of jobs requiring different practices, talents, and skills. While artists and models may take centre stage, their name wouldn't make it to the lights without assistants, publicists, technicians, and, uh, lighting.

Any questions [contact us](#).

[Creative, media & the arts
Apprenticeships](#)



Your... Starts Here!



Empowering Positive Change through Careers Education

International Women's Day 2024

**International Women's Day 2024 campaign theme:
#InspireInclusion**

The campaign theme for International Women's Day 2024 was Inspire Inclusion. When we inspire others to understand and value women's inclusion, we forge a better world. And when women themselves are inspired to be included, there's a sense of belonging, relevance, and empowerment.

Collectively, let's forge a more inclusive world for women.

To inspire inclusion means to celebrate diversity and empowerment on International Women's Day 2024 and beyond. International Women's Day (IWD) is a global celebration of the social, economic, cultural, and political achievements of women. Each year, this day serves as a powerful reminder of the progress made towards gender equality and highlights the work that still needs to be done.

In 2024, the campaign theme Inspire Inclusion emphasizes the importance of diversity and empowerment in all aspects of society. This year's campaign theme underscores the crucial role of inclusion in achieving gender equality. It calls for action to break down barriers, challenge stereotypes, and create environments where all women are valued and respected. Inspire Inclusion encourages everyone to recognise the unique perspectives and contributions of women from all walks of life, including those from marginalized communities.



In the next Careerfile we will be sharing inspirational females chosen by students and parents/carers. Students will be asked, over the next 2 weeks, to research one of the listed icons that have been shared with them and they are to report back with their findings as to why they would be named as an inspirational figure.

Who Inspires You?



Famous or non-famous... any female who you would describe as a role model/someone you admire/someone you aspire to be.

It can be a family member, friend, teacher, celebrity or someone from the history books who you would say inspires you.

To have your views shared in the next edition, students & parents/carers
email: admin@fearnhill.herts.sch.uk
with your name and the details of your inspirational figure.

We look forward to hearing from you.

Apprenticeship Fair

TPS APPRENTICESHIP FAIR

FIND YOUR FUTURE

21ST MARCH 2024
7 - 9PM
THE PRIORY SCHOOL
BEDFORD ROAD, HITCHIN

**A reminder
of the details
to those who
have signed
up to this
event.**



Year 10 Virtual Experience of Work Experience

During PSHE lessons, Year 10 students are learning the importance of gaining and learning from virtual work experience and preparing for the world of work.

Over the coming editions we will continue to cover details of 15 good work qualities to help impress employers!

Professionalism

Approaching your work in a professional manner is key to making a good impression with an employer. Being able to approach situations and handle them respectfully and tactfully is important in ensuring a workplace runs smoothly. Professionalism is also important in working effectively in a team environment. Being viewed as a calm, approachable, polite, well-presented person can make you stand out as a desirable candidate for a potential employer.

Keep checking your school emails Year 10, this is where we will send any information you may need.



Special Mention - March

This time last year the 'special mention' went to Charlie 8G who was dead set on paleontology as a future career.

A year on, Charlie 9G, is now set on a career as a vet. He has continued to look at the opportunities available to him, matching his likes and dislikes and evaluating his skill set against what different jobs require. As a result, a career in veterinary medicine has now gone to the top of the list. Furthermore, this decision was compounded following his chat with Kelley, our alumni vet, at the careers event.

I'm so impressed with Charlie and his research into the possibilities that lie ahead of him. Who knows - Charlie may change his mind again and there is absolutely nothing wrong with that. It's all part of the journey...



Key Word/Phrase of the Fortnight

UNION



AN ORGANISATION WHOSE
MEMBERSHIP CONSISTS OF WORKERS
AND UNION LEADERS, UNITED TO
PROTECT AND PROMOTE THEIR
COMMON INTERESTS.

Obscure / Obsolete Job Titles



Bagman

a travelling salesman.

Medic Mentor

Real Students. Real Journeys. Honest Reviews.

Pursuing your dream of becoming a doctor may feel overwhelming, but remember that countless successful doctors have faced similar challenges and doubts. Believe in yourself and your abilities, focusing on your strengths and passion for medicine. Medic Mentor and its community of supportive students and mentors are here to guide you. Embrace the journey, knowing that success comes from resilience and learning from setbacks. Trust in your intelligence, drive, and passion, taking it one step at a time and seeking support when needed. Never lose sight of your dreams, for you have what it takes to achieve them.

The Medic Mentor website has numerous videos of med students sharing their journey. Olivia is at The University of Leicester, in their 3rd Year. Click [here](#) for Olivia's story.

MEDIC
MENTOR 
YOUR MEDIC FAMILY



Empowering Positive Change through Careers Education

External Opportunities



LONG ROAD SIXTH FORM COLLEGE CAMBRIDGE

Ofsted Good Provider

ATTENTION YEAR 10s
Start here to book now!
YEAR 11 + WELCOME

OPEN EVENINGS FOR SEPTEMBER 2025 ENTRY

LAUNCH YOUR FUTURE

LONG ROAD OPEN EVENINGS

2ND & 3RD JULY 2024, 5-9PM

www.longroad.ac.uk
#BeLong

Launch your future at Long Road Sixth Form College. Explore our green and leafy campus, meet our staff and students, and design a study programme that is tailored to YOU. Whatever direction you take, as a member of our friendly and vibrant community you will develop the skills, independence and focus you need to keep moving forward.

Be Prepared.
Be Inspired.
Be Long Road.

CAREERS AS A PILOT

A HOP WEBINAR TO EXPLORE THE CAREER OF AN AIRLINE PILOT

THURSDAY 21ST MARCH

WE WILL BE JOINED BY QUAMAR QUAZI – A FIRST OFFICER WITH BRITISH AIRWAYS NEXT WHO WILL SHARE HIS EXPERIENCES IN ENGINEERING, THE RAF CADET FORCES AND NOW AS A COMMERCIAL PILOT.

[REGISTER HERE](#)



Students are advised to check their school email accounts weekly, if not daily!

Careers information and opportunities are sent regularly and we wouldn't want them to miss the deadlines.

These are copied to parents/carers as well for reference.

A few of these opportunities are listed here.

Queen Mary University of London Dentistry Summer School

Yr 12



Funded by Health Education England, this programme gives 40 students an opportunity to find out what it is like to study dentistry and the opportunities that are available afterwards.

For more details on student eligibility, and to apply, [students can visit our website here](#). The application form using the QR code:



SOUTH HERTFORDSHIRE COLLEGE

STAY CLOSE GO FAR

OPEN EVENT

See where a course at NHC will take you

Wednesday
24 April
5pm -8pm