## Maths - Reasoning with Algebra

| Equations and Inequalities |  |
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| Equation | This is a statement that indicates two things are equal, it contains expressions on both sides of the equal sign. $\text { e.g. } 5=2 x+1$ |
| Solve | Finding the value of the unknown e.g. solve $x+5=8$ answer $x=3$ |
| Inverse Operations | Use inverse operations to solve equations. <br> e.g. the inverse of addition is subtraction; the inverse of multiplication is division. |
| Inequality | This is a statement that has solutions of multiple values. We use the following symbols: |
| Formula | A rule or relationship that is written with mathematical symbols <br> e.g. $f=m a$ <br> The plural of formula is formulae. |
| Subject of a formula | The single variable that is equal to everything else. <br> The example above has $f$ as the subject. |
| Rearranging Formulae | We can change the subject of a formula by rearranging it. <br> This is done using inverse operations. |
| Substitute | This is where we replace a letter with a number. |
| Evaluate | This means to calculate the value of something. |


| Graphs |  | Types of numbers |  |
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| Cartesian co-ordinates | These use an ordered pair of values $(x, y)$ to define the position of a point. | Factors | They are the numbers that divide into another number without leaving any remainders. <br> e.g. factors of 24 are $1,2,3,4,6,8,12,24$ |
|  | The four regions separated by the x and y axis. |  |  |
|  | 边 (1) | Highest common factor (HCF) | This is the greatest number that is a factor of two or more numbers. |
| x-coordinate | This is the first number in a coordinate and is the horizontal value. |  |  |
| y - coordinate | This is the second number in a coordinate and is the vertical value. | Multiples | These are found by multiplying a given number by different integers. <br> e.g. the multiples of 4 are $4,8,12,16 \ldots$. |
| Origin | This is the name given to the coordinate (0,0). |  |  |
| Horizontal lines | These lines go in a left-right direction. Their equations are in the form $\mathbf{y}=\mathbf{n}$ |  |  |
| Vertical lines | These lines go in an up-down direction. Their equations are in the form $\mathbf{x}=\mathbf{n}$ | Lowest common multiple (LCM) | This is the lowest number that is a multiple of two or more numbers. |
| Vertical and horizontal lines | These lines are perpendicular to each other. |  |  |
| Linear graph | A graph that produces a continuous straight line. | Prime numbers | These numbers have exactly 2 factors - itself and 1. <br> 1 is not a prime number as it only has one factor. |
| Non-linear graph | A graph that does not produce a continuous straight line. <br> $y=x^{2}$ is an example of a non-linear graph. |  |  |
| Equation of a straight line graph | Linear graphs are often written as equations in the form $\mathbf{y}=\mathbf{m x + c}$ <br> where m is the gradient and c is the y intercept. | Even numbers | All these numbers are divisible by 2. <br> Even numbers are written algebraically as $\mathbf{2 n}$ |
| y-intercept | This is where a line crosses the y - axis. |  |  |
| Gradient | This is the steepness of a line. Lines are parallel if they have the same gradient. | Odd numbers | All these numbers leave a remainder of 1 when they are divided by 2. <br> Odd numbers are written algebraically as $\mathbf{2 n + 1}$ |
| Ascending | A linear sequences that is ascending has a positive gradient when plotted. |  |  |
| Descending | A linear sequences that is descending has a negative gradient when plotted. |  |  |

