



FEARNHILL SCHOOL



Fearnfile

Issue 625

29 January 2024

Always Improving

Schools are busy places and, because we are publicly funded, our resources are often stretched. In an ideal world we would have more staff, money and time to support students, but we do not live in an ideal world. In this context, it can be easy for a school to just cope from day to day without looking to the future. However, at Fearnhill we know that every day, we need to work collectively and individually to always improve.

Staff recruitment

In the past few weeks we have been proactive in securing the best teachers for September. At present we have filled four vacancies with strong candidates - Associate Assistant Headteachers responsible for English and science, a modern foreign languages teacher and an additional maths teacher to increase capacity. We have no outstanding vacancies for September at present. This is good news given how challenging the national picture is for teacher recruitment. We have also been able to increase capacity in the inclusion department with additional inclusion leaders so that learners with a special educational need or disability are more likely to get the support they need.

Improving finances

For a number of years Fearnhill's financial situation has been challenging due to historic reputational challenges and reduced numbers of students on roll. In the last five years, as the school's reputation has improved, the number of students on roll has increased by nearly 50% and this means that the school's financial position has improved. This means that we can look to make significant improvements. As we approach the end of the financial year in a healthy position, we are reviewing how we can make the learning environment better for our students and I will keep you updated with this.

Students improving too

I am delighted to see clear evidence of students improving their attitude towards learning. This is most notable in our current homework completion rates, which show a much higher proportion of students are completing all of the homework they are set. Students have completed hundreds of hours of additional homework between them. This is a surefire way to ensure better achievement in the long run.

Year 11 students have now started after school revision sessions three times a week. Over 90% of students have opted in to attend these sessions every Monday, Wednesday and Thursday. The conscientious attitude of students towards this additional study has been inspiring and will help each of them to perform better in their exams.

Uniform

Uniform is an area that does require further improvement from students. Too many students do not make a reasonable effort to adhere to our uniform expectations. I will be writing to you shortly to explain how and why we will be looking to improve uniform standards.

Ultimately, it is our shared belief as teachers, that high performance is always the result of a daily commitment to improvement. Even though this can be tiring at times, it is worth it in the end. If you ever have thoughts on how we can improve further, please do not hesitate to contact me.

Tim Spencer, Headteacher

Inside you'll find ...

- Diversity @ Fearnhill
- DofE map skills
- Production news!
- Miss Jennings's top reads
- Spring Sports Clubs
- Student awards

Week beginning 05/02 WEEK 2

Week beginning 12/02 WEEK 1

Student of the Week

Have you got what it takes to be Student of the Week? Try your best in all lessons and extra-curricular activities and you could find yourself nominated and crowned!

18th —20th December

| | | |
|---------------------|------------------------------|------------|
| Student of the Week | Ben 8P, Damla 7H & Eliana 7H | 8 points |
| Teacher of the Week | Mrs Lattimer | 211 points |
| Form of the Week | 8P | 135 points |
| House of the Week | Pearsall | 271 Points |

Autumn Term 2023

| | | |
|----------|------------|------------|
| Gorst | Dash 7G | 107 points |
| Howard | Osama 8H | 133 points |
| Neville | Tiannah 9N | 109 points |
| Pearsall | Phoenix 8P | 135 points |

8th-12th January

| | | |
|---------------------|---------------------------------|------------|
| Student of the Week | Clara 10H, Defne 9P, Phoenix 8P | 15 points |
| Teacher of the Week | Mr Williams | 293 points |
| Form of the Week | 7G | 232 points |
| House of the Week | Gorst | 645 points |

15th-19th January

| | | |
|---------------------|---------------|------------|
| Student of the Week | Abigail 9H | 23 points |
| Teacher of the Week | Mrs Cottenden | 668 points |
| Form of the Week | 7N | 266 points |
| House of the Week | Howard | 874 points |

Vacancies

We require INVIGILATORS for the forthcoming summer exam season. You must be over 18, full training will be given. Flexible days and hours available. This is a paid position.

Contact our Exams Officer for further details:

kerri.bremner10@fearnhill.herts.sch.uk



Diverse Curriculum Assemblies

As a school, we are proud of how our staff and students embrace diversity on a daily basis. Whether it's welcoming displaced students from another country, facilitating prayer space or simply allowing students to feel comfortable with their life choices, diversity is important to our whole school community.

Deputy head Ms Nunneley led student assemblies to highlight some of the actions we have taken. She said: "The real stars of the assemblies were our students (photographed below with sixthformer Lisa) who have recently joined us who bravely talked to the whole of the school about their experiences of starting at Fearnhill, all from very different backgrounds.

"They talked of their fear and anxiety at starting school in a new country, for some it was their first ever school experience! They then talked of how warm and welcoming the Fearnhill community has been and how they have found teachers to be approachable and helpful and students to be friendly. They love Fearnhill school!"

In classes, teachers have consciously reviewed their curriculum and introduced diversity in such areas as English (looking at non-British inspirational speakers), Geography (Windrush migration), History (the impact of colonialism and the slave trade, looking at areas of the British Empire represented by our school community), Drama (looking at stories and mythology from a range of cultures) and PRE (how we can respect people of different cultures, ethnic groups and sexuality).



DofE Award

Duke of Edinburgh this term has been gathering pace with our students getting logged onto their eDofE apps and recording their Volunteering, Skill and Physical Activities. The majority of our Thursday after school meeting so far have been ensuring everyone is logging their activity information weekly.

This Thursday, with the light slowly drawing out, saw us begin to look at map skills. The students will be completing a number of hikes before their big expedition 30km hike. Obviously map reading is quite vital to this process.

The students did very well managing to remember the majority of their year 7 map skills geography module. Over the next few weeks the students will learn how to read a compass and we will complete a couple of orientating tasks.

Mr Fowler and Mr Fox



Public Health Update

Hertfordshire County Council have released the following public health update:

Important: Measles cases are rising in the UK

Measles cases in the UK have been rising since November 2023. While Hertfordshire has no outbreaks at the moment, we are close to London and the West Midlands where there has been a large rise in cases. The UK Health Security Agency has declared the increase in cases of measles a national incident (19 January 2024). There is the potential for cases and outbreaks in Hertfordshire as uptake of the Measles Vaccination (MMR) in the county is lower than recommended.

Measles is a highly infectious viral disease that can have serious and sometimes fatal consequences. Measles spreads quickly from person to person, especially in schools. Spending more than 15 minutes in direct contact with someone infected with measles is sufficient to transmit the virus. A child with measles will infect almost all unprotected children they have contact with.

Measles is spread through coughing and sneezing, close personal contact or direct contact with infected nasal or throat secretions. For more information about measles and the symptoms, see [Measles - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/measles/)

Important for staff and pupils

If someone thinks they have measles they should not come into school or work for at least 4 days from when the rash first appears.

Your school could be impacted if unvaccinated staff or children contract measles. Unvaccinated individuals are at risk of contracting measles and, if identified as a close contact of someone with measles they may be asked to self-isolate for up to 21 days.

Call to action

If anyone has missed one or both doses of the MMR vaccine, **it is not too late to catch up**. Please can you advise parents to contact their GP practice to book an appointment as soon as possible if they have missed either dose. The MMR vaccine is free on the NHS, whatever your age. Our best protection against measles is MMR vaccination and this will help stop outbreaks occurring in the community.


In addition further advice and guidance can be found here:

[MEASLES - Protect yourself, protect others \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/publications/measles-outbreak)

[Measles - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/measles/)

[MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/measles-mumps-rubella-vaccine/)

<https://educationhub.blog.gov.uk/2024/01/22/what-to-do-if-you-think-your-child-has-measles-and-when-to-keep-them-off-school/>




Measles is circulating


- measles is extremely infectious and can be serious
- Make sure your children get two MMR vaccines on time; the first at 1 year of age and the second at 3 years, 4 months
- If you or your children missed these vaccines, it's not too late. Ask for the free vaccine from your family doctor (GP) if you or your children aren't up-to-date
- if you have symptoms of measles, stay at home and phone your GP or NHS 111 for advice. **STAY AWAY** from GP surgeries and A&E departments – you could spread the illness to others
- symptoms include: high fever; sore red, watery eyes; coughing; aching and feeling generally unwell; a blotchy red brown rash, which usually appears after the first symptoms
- go to **nhs.uk** for more measles information

Symptoms


Rash




Temperature




Runny Nose



Red Eyes



Cough



UK Health Security Agency gateway number: 2023004. Download only version: www.gov.uk/government/publications/measles-outbreak



FEARNHILL
SCHOOL

BACK TO THE 80S

13, 14 & 15 FEBRUARY 2024

7.00 PM | FEARNHILL SCHOOL

TICKETS MUST BE BOUGHT IN ADVANCE

THROUGH SCHOOLGATEWAY

£8 ADULTS £5 CONCESSIONS

Careers Workshop

Thank you to staff from Job Centre Plus who came into school to talk to our Year 11 students about interview techniques and writing their CVs. This week they'll be back to carry out one-to-one interviews with the students - more on that in next week's Careerfile.



Food Hall



Lunar New Year

Main

Kung Pao Chicken with Pineapple Rice
or
Black Bean Quorn Noodles (v)

Dessert

Banana Pancake with Toffee Sauce
or
Ginger Cookie

Sides

Vegetable Spring Roll
Steamed Broccoli



**Thursday
8th February**



@hclcatering

www.hcl.co.uk

*Menus are subject to change due to supplier stock availability. Food imagery is for visual representation only.

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www.fearnhill.herts.sch.uk

The Year 8 French students have been learning to describe their daily routine. They have produced some storyboards to tell everyone what a normal day looks like and have shown off their increasing French skills (and some fantastic pictures as well!). *Mrs Cross*



Knowledge Organisers

At Fearnhill, we believe in the power of knowledge. Teachers in every subject have put together a Knowledge Organiser which has all the key knowledge students need to learn to understand that topic.

In school, they are used in lessons to support learning as a reference and as a way of checking answers. Knowledge Organisers (KO's) are also an excellent homework tool for self-quizzing and revising.

KO's have been updated on our website for this half term and can be accessed by clicking on the QR codes below:



Year 7



Year 8



Year 9



Year 10



Year 11

TOP 10

Books of the term



Library



... with Miss Jennings



Miss Jennings is one of the library's best customers! This summer she won the Star Reader award for the most books read over the summer holiday as part of the Teacher's Summer Reading Challenge and she is well on the way to becoming a Reading Ninja if she completes her form's challenge to read 50 books! In the first of a new series, we asked Miss Jennings about her reading habits.

Did you enjoy reading as a child? What were your favourite books?

Yes, I have always loved reading as it was a form of escape. I liked the Famous Five books as I loved the idea of an adventure.

Do you still read for pleasure? Yes.

What do you like to read?

I love all sorts of books, I will attempt to read most things but if it doesn't hold my interest I change books quite quickly.

Do you have a favourite genre/author?

I still like books that contain an adventure or danger, but I do read most genres— I tend to go through phases.

How long would you say you spend reading for pleasure each week?

15 hours

Do you read any teen/young adult books? Would you recommend them to our students?

In the last month I have read the following:

These Infinite Threads (book 2) Tahereh Mafi (fantasy other world) Yes

The Wide Wide Sea Patrick Ness - Yes but only if you have read the chaos walking series.

The Woven Kingdom (book 1) Tahereh Mafi (fantasy other world) Yes

Aftershocks Anne Fine. Really liked this, I picked it as I like her books for adults.

Is there any thing else you would like to share with us about reading?

Reading gives you the opportunity to explore new places and see things from other view points without having to leave the house. If you use the library (school or town) you can do this for free. It makes you more adventurous and creative and gives your mind the opportunity to forget all of life's dramas.

The North Hert's School Libraries Group' Book Awards are coming up in March, there is a short list of three books for keystage 3 and three books for keystage 4, if you are interested in taking part please see Mrs T in the library

The Library is open before school from 8am and after school until 4pm.

You can also visit the library during break and lunch times to read a book, do some homework on the computer or play a card or board game (sorry, no computer games!)

Do you follow us on social media? We have changed some of our pages so for an instant fix of all our latest news you can now follow us on the following channels:

FACEBOOK <https://www.facebook.com/FearnhillSch/>

X (Twitter) <https://twitter.com/FearnhillSchool>

Instagram <https://www.instagram.com/fearnhillsch/>

Vision 2024

A celebration of artists

from Letchworth

Garden City's collective

Sixth Form classes.

Year 12: The Highfield School, Fearnhill School,
St Christopher School and St. Francis' College.

25th January - 3rd February 2024

Broadway Gallery, Letchworth



PE SPORTS CLUBS/PRACTICES

Spring Term 2024



| | Netball | Basketball | Rugby | Football | Badminton/ Table Tennis | Other |
|--------------|------------------|----------------------------------|-----------------------|---------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------|
| Mon | Year 7&8 SSN | | Year 8&9 Girls MTR | Year 8&9 SMY Year 10-13 AWS | | |
| Tues | | | Year 7&8 GMD | | All Years 1:25-1:55pm SSN | KS3 Dance 1:25-1:55pm JMN |
| Weds | Year 9-13 SSN | Year 8&9 OSD | | Year 7 Boys SMY Year 7&8 Girls MTR | | Student Choice 1:25-1:55pm SMY |
| Thurs | | Year 7 OSD | | | | Year 11 Intervention • Practical 1:25-1:55pm OSD • Theory 3:00-3:50pm SSN |
| Fri | | Year 10-13 1:25-1:55pm MTR | | | | |

SSN = Ms Straughn OSD = Mr Shepherd SMY = Mr Manley MTR = Mr Turner JMN = Mrs Martin GMD = Mr McLeod AWS = Mr Williams

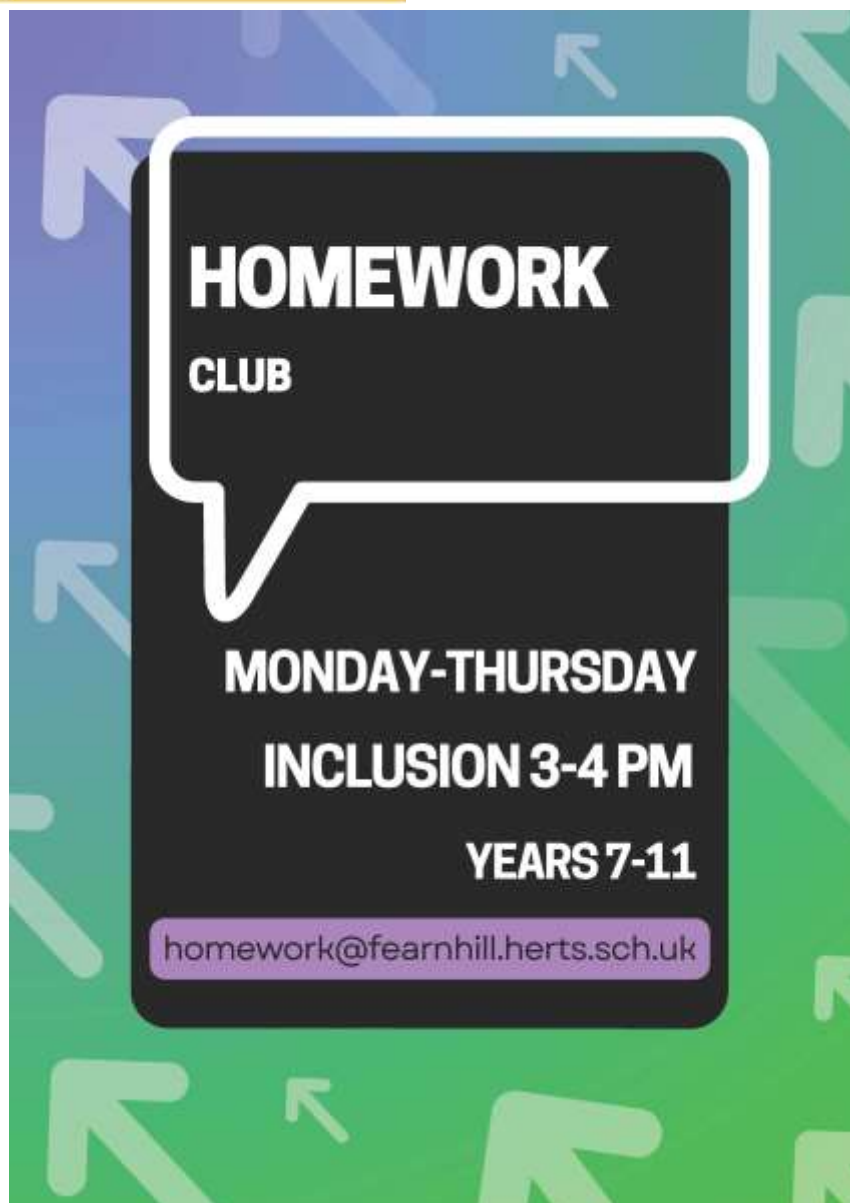
All Clubs/Practices will take place after school, unless stated otherwise, from 3:00-4:00pm

Student Support



We are proud to offer the National School Breakfast Programme - offering all students a free, healthy breakfast.

Breakfast Club is in the Canteen every morning from 8am where you can pick up a free bagel.



Student Support

Parenting SEN children when separated online programme

family lives

A 6-session programme, specifically tailored to help separated parents navigate the complexities of co-parenting and provide the best possible support for their SEND child. This is a valuable opportunity to enhance co-parenting skills, support children's development and build a strong foundation for the future.

Who should attend?

- Separated parents raising children with SEND.
- Parents seeking guidance, support, and strategies for co-parenting SEN children more consistently.
- Parents wanting to create a positive and supportive environment for their child's development.

Three courses will be delivered by MS Teams, from 7pm to 9pm, over 6 sessions, on the following dates:

- Mondays: 4, 11 & 18 December 2023 and 8, 15 & 22 January 2024
- Thursdays: 11, 18 & 25 January and 1, 8 & 15 February 2024
- Mondays: 29 January, 5, 12 & 26 February and 4 & 11 March 2024

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699

We build better family lives together

www.familylives.org.uk

@FamilyLivesHertsandBeds

Family Lives is registered as a company limited by guarantee in England and Wales No. 387782. Registered charity No. 1077702. Registered address: 17 The Broadway, Hatfield, Hertfordshire, AL9 5QZ.

Within my Reach

family lives

An online programme for parents of neurodiverse children who are living together or apart

This programme is designed specifically for parents living together or apart, who are facing conflicts and struggling to find common ground in raising their neurodiverse child. This is a valuable opportunity to enhance relationships, strengthen parenting skills and create a more harmonious home environment.

Who should attend?

- Parents who are experiencing conflicts and challenges due to the neurodiversity of their child
- Parents who want to improve communication and build stronger partnership in parenting and co-parenting their neurodiverse child.
- Parents seeking guidance, support, and practical strategies to navigate the unique challenges of raising a neurodiverse child.

These 2 courses will be delivered by MS Teams, over 8 sessions, on the following dates/times:

- Tuesdays & Thursdays from 27th February to 21 March 2024, 7.00pm to 9.00pm
- Wednesdays & Saturdays from 28th February to 23 March 2024, (Wednesday 7.00pm to 9.00pm & Saturday 10am -12pm)

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699

We build better family lives together

www.familylives.org.uk

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Hertfordshire Family Centre Service

NHS

Want to know more about the Public Health School Nursing team in Hertfordshire?

Check out our platforms:

<https://www.hertsfamilycentres.org/info-and-advice/parents-and-mums-to-be/school-nurses.aspx#>

www.hct.nhs.uk/our-services/school-nursing

07480 635 050
Confidential text message service run by the school nursing team for 11-19 year olds. Text in any health and wellbeing concerns

@hct_schoolnursing
@teenhealth.hct

@HCT_SchoolNurse

Hct SchoolNursing

www.healthforkids.co.uk/hertfordshire

www.healthforteens.co.uk/hertfordshire

School nursing duty number
0300 123 7572
9am - 5pm Monday to Friday (excluding bank holidays)

Neurodiversity Support Hub

For Parents, Carers and Professionals

We can offer support, signposting and guidance about a whole range of things including but not limited to:

- Understanding ADHD/Autism
- Distressed Behaviours
- Anxiety
- School

The phones are answered by our team of parents and carers of neurodivergent children and young people

Are you a Parent, Carer or Professional?

01727 833963

supporthub@add-vance.org

Open Monday-Friday
9 AM - 1PM

Here to support, reach out for a listening ear

We Can't

- Give updates/ fast track places on waiting lists
- Recommend specific private providers

ADD-vance
The ADHD and Autism Trust

Herts Family Centre Service

NHS

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonlinecollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MYLOL

AGE RESTRICTION
13-19

WHAT ARE THE RISKS?

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

FLIMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (just under £8).

DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or WiFi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech website The Register, Carly is now a freelance technology journalist, editor and consultant.



The National College



National Online Safety

#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.01.2023

External Opportunities



GOSHIN KARATE UK
護身空手

FREE
TRIAL
CLASS

BECOME PART OF OUR KARATE FAMILY





DEDICATED KARATE DOJO • SELF-DEFENCE TRAINING • INCREASE YOUR FITNESS

- ✓ Improve your physical fitness
- ✓ Learn valuable self-defence techniques
- ✓ Build self-confidence
- ✓ Become more self-disciplined

- ✓ Fun, friendly environment
- ✓ Learn the fundamentals of karate
- ✓ Improve your mental health and wellbeing



01462 510980 | goshinkarateuk.com

The Kāru Centre, 607 Works Road, Letchworth, SG6 1NA



GOSHIN KARATE UK
護身空手

WOMEN'S SELF-DEFENCE

DEDICATED SELF-DEFENCE COURSES FOR WOMEN

- ✓ Friendly & Relaxed Environment
- ✓ Learn Basic Self-Defence Techniques
- ✓ Increase Your Personal Safety & Awareness

- ✓ No Membership Required
- ✓ Fully Insured With Goshin Karate UK
- ✓ Two Week Beginners Course (Total Of Four Hours Training)

**BEGINNERS COURSES ARE
NOW AVAILABLE FOR BOOKING: £65.00**



01462 510980 | goshinkarateuk.com

The Kāru Centre, 607 Works Road, Letchworth, SG6 1NA



Norton Common junior parkrun

A free weekly timed 2km timed run for 4-14 year olds

9.00am every Sunday

Norton Common, Letchworth – meet on the tarmac path in the middle of the park towards Icknield Way

w3w ///toys.sudden.dwell

Register and more info at
www.parkrun.org.uk/nortoncommon-juniors



01

03

24

 Watford FC's Vicarage Road Stadium

Dreams United: Stadium Sleep Out

Watford Community vs Homelessness

Swap your bed for a sleeping bag and spend the night in Vicarage Road Stadium overlooking the iconic pitch, to help us raise awareness of homelessness in Watford and the surrounding districts.



Limited spaces available.

For more information and to sign up, visit www.watfordfccsetrust.com/stadium-sleepout/ or scan the QR code.

In partnership with ...







Calendar

Spring Term 2024

| | |
|----------------------------------|-----------------------------------------------------------------|
| Year 9 Assessments | 29 th January - 2 nd February |
| Back to the 80s - school musical | 13 th , 14 th & 15 th February |
| Half Term | Monday 19 th – Friday 23 rd February 2024 |
| Return to school | Monday 26 th February 2024 |
| Year 10 Parents Evening | Tuesday 5 th March |
| End of Term (early closure) | Thursday 28 th March 2024 |
| Good Friday | Friday 29 th March 2024 |
| Easter Monday | Monday 1 st April 2024 |

Summer Term 2024

| | |
|---------------------------------|------------------------------------------------------------|
| Summer term begins for students | Monday 15 th April 2024 |
| May Bank Holiday | Monday 6 th May 2024 |
| Half Term | Monday 27 th – Friday 31 st May 2024 |
| Return to school | Monday 3 rd June 2024 |
| Inset Day | Monday 1 st July 2024 |
| End of Term for students | Tuesday 23 rd July 2024 |

See our website for details of 2024/25 term dates

Contact Us

01462 621200 admin@fearnhill.herts.sch.uk

www.fearnhill.herts.sch.uk

Fearnhill School
Icknield Way, Letchworth Garden City, Hertfordshire SG6 4BA

**Please ensure that we have your current address, mobile phone number and email address.
Any updates can be sent to the Main Office.**

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fearnhillsch](https://www.instagram.com/fearnhillsch)



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