

6th Form Transition Pack

QUALIFICATION	Applied Diploma in Criminology
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Exam board and link	WJEC wjec.co.uk
Specification details	601/6249/1 Applied Certificate 601/6248/X Applied Diploma
Recommended online learning	https://revisesociology.com/tag/criminology/ https://criminology.uk.net/ https://www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview
Useful additional resources	https://www.collegelaw.co.uk https://www.cps.gov.uk/about-cps/how-a-criminal-case-works https://www.lawsociety.org.uk/campaigns/criminal-justice

I recommend you use Cornell Notes to prepare for your new course.

Please see this video to help you develop the technique:

<https://youtu.be/WtW9lyE04OQ>

Expectations of the course:

- Lessons consist of taking notes, group discussions, watching relevant documentaries, group work and PowerPoint presentations.
- Homework consists of note making, independent research, wider reading, research, past exam questions, and other written assignments.
- The Reading List on the following page will help you to gain wider knowledge and a broader framework in which to apply your knowledge. You will be expected to choose something to read every half term and to feed back to the rest of the class.

Reading options will also be placed on the criminology website

<https://sites.google.com/d/1wc7QGH503JWUUaShFKKxtygN4Nn5-zsu/p/1slqsgqHT2sJLYlcDrSKGGJW24PXvxcmb/edit>

- Your progress will be reviewed on a regular basis. The review process will provide feedback at specific times throughout the year.
- You will also be expected to be within two grades of your target grade on each piece of work.
- You are expected to use a range of resources and are strongly encouraged to use libraries outside of school, not just the internet.
- Make a Criminology chat/whatsapp for discussion.
- Your folders of notes will be checked on a regular basis to see if you are organised and up to date with your work.
- **USE YOUR STUDY TIME AND BE PRO-ACTIVE.**

Reading List - Criminology

- Folk Devils and Moral Panics – Stanley Cohen
- A Glasgow Gang Observed – Patrick James
- Gang Leader For A Day – Sudhir Venkatesh
- Fake Law – The Secret Barrister
- Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire
- My Life With Murderers – David Wilson
- A wide range of newspapers including The Guardian and Independent

Anything you choose which is relevant - but check with me first

Welcome to Applied Criminology!

You have chosen a subject that combines elements of psychology, law and sociology.

Each unit has an applied purpose which demands that learning is related to authentic case studies.

Overview of the course:

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal examination. This is replicated in Year 2 with Units 3 and 4. You must complete and pass ALL units to gain the Diploma. The overall grades will be recorded on a scale A*-E.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:

<https://www.wjec.co.uk/media/21xjkr24/applied-diploma-in-criminology-specification-from-2015.pdf>

You will be expected to know and understand the information covered, to be able to apply that knowledge and understanding and to be able to analyse and evaluate that knowledge and understanding.

YOU NEED TO COMPLETE ALL OF THE FOLLOWING TASKS

AS FULLY AS YOU CAN

Task 1

Read the specification carefully and make a note below of the sections there are to each Unit:

Changing Awareness of Crime.....

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.....

Criminological Theories.....

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.....

Crime Scene to Courtroom.....

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Crime and Punishment in Society.....

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Task 2

Choose something from the Reading List or from the articles on the criminology website.

Note that **you are going to report on in your first Criminology lesson.: Read it and write notes using the cornell method.**

Task 3

Watch the following clip and jot down 5 things that tell you what Criminology is.

<https://www.youtube.com/watch?v=tdaqqIFQdTE>



1. _____
2. _____
3. _____
4. _____
5. _____

Task 4

What's the difference between a crime and deviance?

A crime can be defined as

.....

Deviance is

.....

Examples of crimes are:

.....

Examples of deviance are:

.....

Task 5

Think of 3 different ways society has changed over the last 100 years. Try to be specific about the change e.g. homosexuality is no longer illegal.

1.
2.
3.

Now, name 3 ways in which British society is different to another (America, Italy etc.)

1.

.....

2.

.....



3.

.....

Task 6

Famous Faces and their crimes? Or deviance? Match the famous face to the act of crime or deviance.



- A. Trespassing and damage of property leading to loss of owner's income
- B. Arrested for possession and being under the influence of drugs, possession of an unloaded gun and trespassing
- C. Arrested for protesting outside the South African embassy against unfair treatment of Black people in South Africa
- D. Arrested for assault, driving under the influence of drugs, driving whilst license was suspended
- E. Avoiding paying £20 million in tax that would help to pay for the NHS, Welfare and Schools in this country
- F. Driving under the influence of alcohol and causing a collision injuring two other people

Task 7

Research the following types of crime. You need to understand the definition of the type of crime, the typical offender and the typical victim.

1. State Crime

Definition.....
.....

Typical Offender

Typical Victim

Example:
.....
.....
.....
.....

2. White Collar Crime

Definition.....
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Typical Offender

Typical Victim

Example:
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3. Moral Crimes

Definition.....
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Typical Offender

Typical Victim

Example:

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4. Technological Crimes

Definition.....
.....

Typical Offender

Typical Victim

Example:

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.....
.....
.....

5. Hate Crime

Definition.....
.....

Typical Offender

Typical Victim

Example:

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.....
.....
.....

Task 8

As part of your course you will have to look at campaigns that have caused a change in the law. You will also have to plan your own campaign.

Conduct research on the following campaigns. Find out what the original crime was that sparked the campaign; what the aim of the campaign was; what methods were used (eg. TV interviews, advertising, wristbands, petitions, T-shirts etc) and whether the campaign was successful.

Sarah’s Law

The Double Jeopardy Law

Dignity in Dying

Snowdrop Campaign

Slow Down for Bobby

Anti-Foxhunting Campaign

Task 9

Research how newspapers report crime and the types of crime they report on.

Choose different newspapers : one from the Sun / Mail and one from the Guardian / Independent and one from the Telegraph / Times

Newspaper 1

Name:

Types of crime reported:

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Examples of headlines/language used:

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Newspaper 2

Name:

Types of crime reported:

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Examples of headlines/language used:

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Newspaper 3

Name:

Types of crime reported:

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Examples of headlines/language used:

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Task 10

Research how the terrorist attack on the 'Twin Towers' in New York in 2001 led to a change in how the British police and government changed their emphasis and priorities on crime. (Type 'police and terrorism since 2001 in England and Wales' into Google).

Task 11

Go to the Police UK website <http://www.police.uk/> type in your local postcode and look at the crimes in the local area. Consider which crimes the police should be focusing their resources.

Task 12

As part of the course, we have to look at the process of what happens from the crime scene up until the defendant is charged in court.

Having watched the documentary and read the articles below make notes on:

How having money can change people's experiences of the defendant.

How the media portrayed the defendant

Watch the documentary on Youtube:

[The Amanda Knox Story \(True Crime Documentary\) | Absolute Documentaries](#)

And read the following articles

<https://www.theguardian.com/us-news/2015/mar/28/amanda-knox-free-rich-american-patrick-lumumba-meredith-kercher-murder>

<https://www.theguardian.com/us-news/2019/jun/15/amanda-knox-accuses-media-of-depicting-her-as-man-eating-murderer>

<https://www.bbc.co.uk/news/world-europe-15157384>

Do your own research on the Amanda Knox case.

How many issues does it raise about the criminal justice system processes?

Answers to Task 6

- A. Trespassing and damage of property leading to loss of owner's income
- B. Arrested for possession and being under the influence of drugs, possession of an unloaded gun and trespassing
- C. Arrested for protesting outside the South African embassy against unfair treatment of Black people in South Africa
- D. Arrested for assault, driving under the influence of drugs, driving whilst license was suspended
- E. Avoiding paying £20 million in tax that would help to pay for the NHS, Welfare and Schools in this country
- F. Driving under the influence of alcohol and causing a collision injuring two other people

1. Ant McPartlin – F
2. Lindsay Lohan – D
3. Robert Downey Jr – B
4. Gary Barlow – E
5. Jeremy Corbyn – C
6. Theresa May - A