



FEARNHILL SCHOOL



Careerfile

Issue 17

5th May 2023

Year 11 Next Steps

All Year 11 students have completed a Next Steps intention form stating their plans for after key stage 4. Once collated, any students who are a cause for concern will be asked to attend a meeting with myself or another senior member of staff to check they are on track to ensure they feel both supported and prepared for their next steps.

The **'Help Me Miss B!'** clinic is continuing to run throughout registrations for Year 11 students in order to prepare them for life after Year 11. Attendance has been high and students have been very positive in planning for their future.



Year 11 Period 6 Revision Sessions

These sessions are continuing this half term. Students must attend these additional lessons that have been created especially to help them prepare for their exams. By attending, they are putting themselves in the best position ready for their GCSEs.

Year 9 Options Process

Year 9 students have made their final options choices and confirmation letters will be sent out shortly with details

Any queries at this stage please see me.

Ms Balchin, Head of Careers, WRL & PSHE

Important dates for your diary

Year 10 Careers Event - 11th May

Year 9 Celebration of Achievement - 12th May

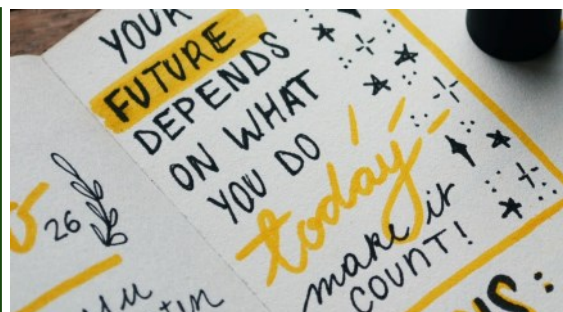
GCSE Exams start - 15th May

GCSE Revision Sessions start - 12th June

Year 11 Prom - 23rd June

Year 11 into 12 Induction - 5th & 6th July

GCSE Results Day - 24th August



Look out every fortnight
for new features -
all things career-related.



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Year 11 Exam Arrangements

With the GCSE exam season upon us, a letter has been sent out clarifying the arrangements for Year 11 students for the summer term.

Students are expected to attend all lessons in full uniform until **Friday 9th June**. This provides the maximum teaching time in each subject and revision/exam prep will be incorporated into this time.

Every morning between 8:00-8:45am there will be a revision breakfast session for students who have an exam that morning.

From Monday 12th June students are only expected to attend their exams and timetabled revision sessions (see below). Students **MUST SIGN IN AND OUT** at reception, *they are not expected to go to their form rooms*.

The first exam is on **Monday 15th May** (PRE) and exams run until **Wednesday 21st June** (Hospitality & Catering). Students **MUST** be available until the contingency day which is **Wednesday 28th June**.

Please be aware that some afternoon exams may finish after school hours whilst others finish before the end of the school day. Students may leave school once they have been dismissed from their afternoon exam, even if this is before the end of the normal school day.

Receiving results:

GCSE results will be available on **Thursday 24th August**. Results are available to collect from the main school hall from 8.30am until 10.30am, students will also have a post-results consultation with senior members of staff - further details will be shared nearer the time.

Students have received a hard copy timetable which includes forms for collection of results (should they be unable to attend) and postage of exam certificates. **If you have any queries regarding this, please contact the exams office (exams@fearnhill.herts.sch.uk).**

We wish all our students every success in their forthcoming exams and will continue to support them in any way we can. If you have any queries regarding these dates/events then please do not hesitate to contact the school.



Revision sessions from Monday 12th June 2023



Date	Time	Event
12th June	09:00	English Language Exam Paper 2
	11.15-13.00	Business revision session
	13.30	Business Paper 2 GCSE Exam
	14:00	Science (Chemistry) revision session
13th June	09:00	Science- Chemistry Paper 2
	11.15-13:00	Spanish Revision session
	13:30	Spanish Writing Exam
	14:00	Maths revision session
14th June	09:00	Maths Calc Paper 3
	13.30	Music- Appraising
15th June	14.00	Science (Physics) revision session
16th June	09:00	Science Physics
	11.15-13:00	Geography revision session
	13:30	Geography Paper 3
21st June	09:00	Catering Exam

Services for Young People

Our Youth Council have been working on a survey for the young people of North Herts and Stevenage to understand how safe they feel in the area they live. They want to know what concerns other young people might have about the North Herts and Stevenage area and what could be changed to make them feel safer.

We are hoping for a large number of young people to complete this survey so we can identify needs in the area. Your input would be greatly appreciated.

<https://surveys.hertfordshire.gov.uk/s/youthcouncil2023/>

Your answers will also help the Youth Strategy Partnership group plan and coordinate future services for young people in North Herts and Stevenage.

The survey is anonymous. Do not include your name, contact details or address. Our contact details are listed at the end if you want to get in touch.

Please answer all the questions that are relevant to you. The more detail you provide, the more we can help you and other young people.

Please read each question and tick the boxes that are relevant to you. There are some questions where you will have the opportunity to provide comments, so you can tell us more about your experiences.

The survey should take about 10 minutes to complete.

**Services for
Young People**

Apprenticeship FAQs

Financial services apprenticeships are much more than simply money management

Financial services deliver the bank accounts that protect our personal finances, the loans that we obtain to set up businesses, the mortgages we use to buy our homes, the insurance policies we take out to protect our cars, and the pensions that preserve our way of life in old age.

Any questions [contact us](#)

[Financial Services Apprenticeships](#)



**Financial services
apprenticeships**

Special Mention - May

Zack 8H wants to be a pilot!

I have always been fascinated with transport, especially trains and aircrafts. Even when I was younger I liked to figure out how they were put together and how planes could fly and always looked forward to the flight as much as the holidays!

I hope to get an apprenticeship to learn to fly with an airline so I can travel the world and spend lots of time in different countries.

We look forward to seeing him 'take off' in this career and hope he will be flying us to a sunny destination some time in the future! Don't forget about us Zack, plus an upgrade would be lovely!



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Morgan Sindall Assembly Feedback

"I found the talk really helpful it help me find out more about the construction industry, what jobs are available at Morgan Sindalls and the benefits of working there." Summer 11U

"The assembly about engineering was good." Mary-Ellen

"They explained very well what you can do in the future." Antoni

"It was quite entertaining. I found it cool, I liked the talk about engineering and what I found out in it!" Taylor-Jane

"It was great! I loved watching how someone got to where they are today because it shows things are possible and engineering sounds like a good job." Charlie

"It was informative and inspiring, he explained how he became an engineer and what it involves." Arvin

"I found it quite useful and cool." Dilith

"We were informed about engineering and the positives it has in terms of money." Elvin

"Although I am not planning on going into that career, the assembly was very entertaining and a nice insight into the world of engineering. It was very interesting to see that engineering is used throughout life and how useful it can be." Oscar

"It was interesting as I learnt how much construction workers are paid." Ronnie

"It was entertaining because I found out about things I would never think about." Andrez

"It was fascinating to find out what others do and how intelligent they are." Tegan

"It was interesting to find out how many jobs there are in engineering." Millie

"We learned about different types of engineering." Ella

"They explained a lot of different career ideas." Luke

"I found it useful and enjoyable, it helps to know what I want to do in the future and also gives me different opportunities and perspectives on what I will be able to achieve." Libby 11U

"It taught me a lot." Sacshi

"It was very good. I learnt lots about the perks of construction eg. the fact they get lots of bonuses and a company car which is very helpful as cars cost a lot of money." Callum 10P

"I learnt you can get a lot more bonuses and you just have to work your way up and get as much experience as possible. There are lots of good opportunities that come with the job as well." Lily

"I learnt that construction workers make a lot of money, even from an early age (16-17). It was interesting earning how you can climb the ranks. Unfortunately it is not a potential career for me." Luke 10P

"Construction is pretty cool. Good wages and friendly co workers. eco friendly work and many different internal job opportunities." William 10P

"It was fun and a good opportunity for a career in hard work and building. I did enjoy it, it was pretty cool." Keegan 10P

"Although it's not really my thing, I found it quite interesting because I learnt a lot of stuff about construction I didn't know." Chloe 10P

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Work Experience

During PSHE lessons, Year 10 students are learning the importance of virtual work experience and preparing for the world of work.

Over the coming editions we will continue to cover details of good work qualities to help impress employers!

Initiative

While managers are ultimately responsible for the work of the employees they manage, they typically value candidates who don't always wait to be told what to do. Showing initiative involves being proactive with how you operate and solving potential problems before they become an issue. You may also show initiative by devising new, more efficient ways to approach tasks that other employees can use. This increases the overall effectiveness and productivity of the team.



Year 10 Virtual Work Experience

Year 10 students have not had the opportunity to physically go out on Work Experience this academic year but they will have the opportunity to prepare for and be involved in virtual work experience.

This will take place in their PSHE lessons whereby students can choose from a range of webinars in a variety of work- place sectors

that takes them on a virtual tour of what the job entails, the entry routes and the skills needed to be successful.



Students will record the knowledge they have gained from each of their chosen webinars. This will not only help to inform their future career plans and decision-making but will also provide an invaluable record of their knowledge of the work- place for future employers and can be added to their C.V.

We pride ourselves on our work experience successes over the years and the invaluable opportunity that this serves to develop their employability skills. Despite it being a different format this year, it will continue to be an experience that opens the students' eyes to the opportunities available, the skills required in the workplace and how to prepare and apply for a job. We want our students to be best prepared for their future and confident in their knowledge of the application process, the work place and their future prospects no matter what format this may follow.

Keep checking your school emails Year 10, this is where we will send any information you may need.

My Virtual Work Experience Programme 2023:
Name:
D.O.B:
Email:
GCSE subjects:
Personal Statement:
Future careers I am interested in:
Work Experience job sectors I am interested in and why:
Job sector 1:
Job sector 2:
Job sector 3:
Virtual work Experience Webinar 1- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?
Virtual work Experience Webinar 2- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience Webinar 3- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?
Virtual work Experience webinar 4- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?
Virtual work Experience Webinar 5- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?
Virtual work Experience Webinar 6- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Key Word/Phrase of the Fortnight

PATERNITY/PARENTAL LEAVE



THE PERIOD OF TIME OFF OFFICIALLY
ALLOCATED TO THE PARENT OF A
NEW BORN BABY WHO HAS NOT
GIVEN BIRTH. (CAN ALSO APPLY TO
PARENTS OF ADOPTED CHILDREN)

Obscure / Obsolete Job Titles



Plowman

A farmer

What Next?

What Next? magazine features the latest information for parents, students and teachers about post-school options.

Read the latest issue and previous ones [here](#)



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External Opportunities

Our Next Open Day is the 10 June!
On Saturday 10 June, join an Open Day at either our Cambridge, Chelmsford, or Peterborough campus.

Open Days are a great opportunity for students to find out more about our courses by speaking to our academics and current ARU students, as well as by touring our campuses, accommodation, and the surrounding cities.

[BOOK NOW](#)

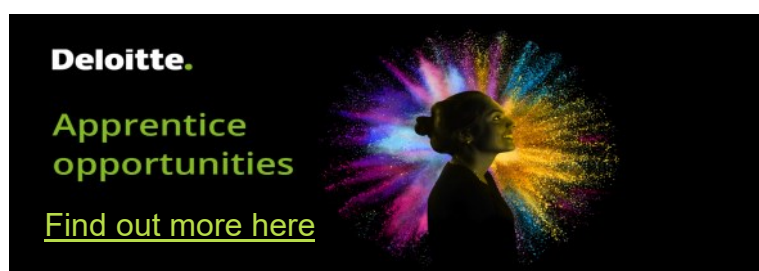


Years 11-13



Each week a list of the current apprenticeship vacancies that they are actively recruiting for at The Bedford College Group are emailed to all Year 11-13 students. The following details are provided for each vacancy including a to help find out more or apply.

Vacancy Title	Employer	Deadline to apply:	Start Date:	Location	Entry Criteria	Vacancy Link
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Students are advised to check their school email accounts weekly, if not daily!

Careers information and opportunities are sent regularly and we wouldn't want them to miss the deadlines.

These are copied to parents/carers as well for reference.

A few of these opportunities are listed here.

DAWNUNTILDUSK

BEFORE, AFTER SCHOOL & HOLIDAY CLUB

JOB VACANCIES

Dawn Until Dusk currently have the following vacancies!
All roles are paid £9.18 - £12 p/h dependent on the role type, age & qualifications of the candidate

Scan the QR codes and follow the link to find out more and apply!

Biggleswade L3 Playworker 22.5 hrs/ week 52 weeks/year	Fairfield Playworker 22.5 hrs/ week TT or 52 weeks/ year	Lakeview L3 Practitioner Full time 40hrs/week 52 weeks/year
Wixams Tree Manager 25 hrs/ week 52 weeks/year	Bedford Road Playworker 7.5 hrs/ week TT	Lakeview Preschool 1 to 1 Support worker 15hrs/ week TT
Kempston Area Playworker 22.5 hrs/ week TT or 52 weeks/ year	Central Beds Area Playworker 22.5 hrs/ week TT or 52 weeks/ year	Great Ouse Playworker 17.5 hrs/ week TT or 52 weeks/ year

Seasonal Holiday Club jobs

Biggleswade	St Neots	Shortstown	Wixams, Bedford
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More Information:
Email: joinus@kidsdawnuntildusk.co.uk or call Katie Miles HR Manager on 07759710390

IGD VIRTUAL WORK EXPERIENCE WEEK

Develop skills with industry experts and gain CV experience

Daily from 10.30-12pm 10th - 14th July

Monday: Industry Insights
Tuesday: Sales & Marketing
Wednesday: Engineering
Thursday: IT & Digital
Friday: Industry Insights

[Sign up now](#)

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