

PUBLICATION SCHEME UNDER THE FREEDOM OF INFORMATION ACT

This is Fearnhill School Publication Scheme on information available under the Freedom of Information Act 2000

The Governing Body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FoIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The Fearnhill School aims to:

- Continually raise standards of achievement for our students by helping them achieve excellence in every area of school life
- Ensure that we value all students as individuals, enabling them to achieve their full potential
- Develop students' confidence, self esteem and sense of individual purpose by ensuring that they learn in a happy and supportive environment.
- Develop and build on a sense of mutual respect between all members of the school community by supporting our students in their personal, social and moral development
- Use the skills of analysis and problem solving and the information skills of ICT across the curriculum in helping students to become autonomous and independent learners
- Develop in our students an intellectual curiosity and a creative approach to their lives through the power of combining information with imagination
- Give confidence in the application of numeracy and literacy to everyday learning, life and work experiences and the excitement of a mathematical and scientific understanding of the world
- Use computer technology imaginatively to create within Letchworth an entrepreneurial community of life long learners.

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- *School Prospectus* – information published in the school prospectus.
- *The School Profile and other information relating to the Governing Body* – information published in the School Profile and in other Governing Body documents.
- *Pupils & Curriculum* – information about policies that relate to pupils and the school curriculum.
- *School Policies and other information related to the school* - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below:

Email: **admin@fearnhill.herts.sch.uk**

Tel: **01462 621200**

Fax: **01462 621201**

Contact Address: **Fearnhill School, Mathematics and Computing College, Icknield Way Letchworth, Herts SG6 4BA**

To help us process your request quickly, please clearly mark any correspondence **“PUBLICATION SCHEME REQUEST”** (in CAPITALS please).

If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed

publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – **this section sets out information published in the school prospectus.**

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):</p> <ul style="list-style-type: none"> • information about the implementation of the Governing Body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year • a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school

The School Profile and other information relating to the Governing Body– **this section sets out information**

Class	Description
School Profile	<p>The contents of the school profile is as follows:</p> <ul style="list-style-type: none"> • list information included in the school profile e.g. <ul style="list-style-type: none"> ○ performance data ○ summary of Ofsted report ○ school's intentions for the future, etc.
Instrument of Government	<ul style="list-style-type: none"> • The name of the school • The category of the school • The name of the Governing Body • The manner in which the Governing Body is constituted • The term of office of each category of governor if less than 4 years • The name of any body entitled to appoint any category of governor • Details of any trust • If the school has a religious character, a description of the ethos • The date the instrument takes effect

Minutes ¹ of meeting of the Governing Body and its committees	<p>Agreed minutes of meetings of the Governing Body and its committees <i>[current and last full academic school year]</i></p>
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¹ Some information might be confidential or otherwise exempt from the publication by law - we cannot therefore publish this

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school partnership Policy no.: PC6	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy Policy no.: CURR2	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy Policy no.: PC8	Statement of policy with regard to sex and relationship education
Special Education Needs Policy Policy no.: CURR5	Information about the school's policy on providing for pupils with special educational needs
Homework/self study Policy no.: CURR9	Statement of school's policy on self-study/homework
Race Equality Policy Policy no.: PC9	Statement of policy for promoting race equality
Collective Worship Policy no.: PC1	Statement of arrangements for the required daily act of collective worship
Able, gifted and talented Policy no.: CURR11	School's policy on raising achievement and aspirations among students
Child Protection Policy Policy no.: PC2	Statement of policy for safeguarding and promoting welfare of pupils at the school.
School policy for behaviour and learning Policy no.: PC3	Statement of general principles on behaviour and discipline and of measures taken by the Headteacher to prevent bullying.

Other information related to the school

Published Ofsted reports referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Ofsted inspection self – evaluation form ¹	A statement of the governing body's evaluation of the school's performance

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher, Fearnhill School

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website : www.informationcommissioner.gov.uk