



GRADE		DESCRIPTION
9	<p data-bbox="300 300 506 488">Mastering</p> <p data-bbox="300 488 506 660">Secure</p> <p data-bbox="300 660 506 893">Developing</p>	<p data-bbox="537 304 994 331">SHOWN A COMPLETE MASTERY IN:</p> <ul data-bbox="586 400 2136 1257" style="list-style-type: none"><li data-bbox="586 400 2136 507">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account of a period which is analytical throughout and shows that I have thought about the relevant historical concepts. I use precise historical knowledge to support and enhance the narrative.<li data-bbox="586 517 2136 624">• AO1.2 Using historical vocabulary descriptor I show a sophisticated use of historical vocabulary throughout my work and use it to show a connection to my overall understanding of historical ideas.<li data-bbox="586 633 2136 740">• AO1.3 Chronological Understanding descriptor I can confidently use my chronological knowledge when talking about the past and have a strong sense of period when writing about the periods I am studying. I understand where it is appropriate to generalise and where more detail is needed.<li data-bbox="586 750 2136 857">• AO2.1 Cause and Consequence descriptor I can construct an analytical causal argument which is clearly directed at the question asked with precisely selected supporting knowledge. I can explain how consequences differ depending on the questions a historian asks.<li data-bbox="586 866 2136 1005">• AO2.2 Change and Continuity descriptor I can confidently construct an explanation about change and continuity within and across periods of time using relevant and well selected historical knowledge. I can explain why different groups of people and different historical periods have changing ideas about historical significance.<li data-bbox="586 1015 2136 1137">• AO3 Evidence descriptor I can confidently use a range of different sources to comment on utility with reference to a particular enquiry I am given and to construct an enquiry of my own. I can select relevant sources for a follow up enquiry and use precise contextual knowledge to explain my ideas.<li data-bbox="586 1147 2136 1257">• Interpretations descriptor (AO4) I can confidently handle different interpretations and explain how and why they have been created by historians. I know that history is a discipline based on argument and can identify argument in the historical interpretations I use



History

8	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN EXCEPTIONAL ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account which is analytical throughout and shows some understanding of the relevant historical concept (e.g. causation, change). I can select accurate and relevant information which shows a sound understanding of the period.• AO1.2 Using historical vocabulary descriptor I use accurate and relevant historical vocabulary throughout my work and can begin to link this with ideas about history when tackling longer pieces of writing. My arguments and knowledge are beginning to work together rather than being written separately.• AO1.3 Chronological Understanding descriptor I can use my chronological understanding to build an overall picture of the past and I am beginning to have a sense of the period. I can use knowledge from other subjects (e.g. art or music) to enhance my understanding of history.• AO2.1 Cause and Consequence descriptor I can construct an analytical causal argument which is mostly focused on the question asked, and uses accurate and relevant knowledge to support my ideas.• AO2.2 Change and Continuity descriptor I can use my knowledge of lines of development to construct an organised explanation of change and continuity considering the pace, extent and direction of change. I can explain why different events are seen as historically significant and begin to consider why this might change over time.• AO3 Evidence descriptor I can use relevant contextual knowledge to explain the utility of a source with reference to content and provenance. I can ask questions about sources and begin to pursue enquiries about sources with some independence.• AO4 Interpretations descriptor I can analyse different interpretations by commenting on the evidence and methods used by historians. I can use mostly sound contextual knowledge to support my testing of interpretations.
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History

7	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN A HIGHLY CONFIDENT ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account which includes sound analysis and shows some links between the key features of the answer. I can select knowledge which is relevant and use it to enhance the narrative.• AO1.2 Using historical vocabulary descriptor I mostly use accurate and relevant historical vocabulary and show that I understand historical language across different periods and the language of how history works (i.e. causation, interpretations etc.). I have a sound awareness of similarity and difference in my work.• AO1.3 Chronological Understanding descriptor I can begin to use my chronological understanding to build an overall picture of the past based partly on my own research. I am beginning to make my own supported generalisations when answering historical questions.• AO2.1 Cause and Consequence descriptor I can construct a causal argument using mostly relevant historical knowledge and analyse consequences by looking at key features of the period.• AO2.2 Change and Continuity descriptor I can use my knowledge of lines of development to explain how they work together to construct a simple argument about why changes are significant in a period I have studied.• AO3 Evidence descriptor I can combine my understanding of source content and provenance to begin to select criteria for judging the utility of a source. I can also use some contextual knowledge to support my judgements.• AO4 Interpretations descriptor I can use my knowledge of the way history is written to give a more balanced view of the validity of interpretations I study. I can attempt an overall judgement about the validity of an interpretation but this lacks support.
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6	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN CONFIDENT AND IMAGINATIVE ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account of the past which includes some sound analysis and tries to focus on a particular question. I can select relevant knowledge which has some links with the topic and particular question.• AO1.2 Using historical vocabulary descriptor I regularly use accurate historical vocabulary in my work and adapt to using new language with ease. I can show some awareness of similarity and difference when using language about a historical period in my work.• AO1.3 Chronological Understanding descriptor I can use my chronological understanding to form a sound explanation of the history I have studied, and can start to research with some independence. I can challenge generalisations which have been made about the past.• AO2.1 Cause and Consequence descriptor I can organise a causal explanation which attempts to show a line of argument throughout and some relevant historical knowledge.• AO2.2 Change and Continuity descriptor I can use some knowledge of the periods I have studied to begin to support an argument about change and continuity or significance.• AO3 Evidence descriptor I can make judgements about sources and begin to explain how they are useful to particular enquiries. I am gaining confidence in asking follow up questions about sources and beginning to link this to using other sources.• AO4 Interpretations descriptor I can explain how and why an interpretation has been constructed and can make a general case for or against the validity of the interpretation.
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5	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN A CONFIDENT ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account of the past which is well organised and shows some basic analysis of the events included. I can use knowledge so that it builds the narrative rather than just being added on.• AO1.2 Using historical vocabulary descriptor I can use accurate historical vocabulary in my work and have a growing confidence when using words that are new to me or the topic I am studying. I know that similarity and difference can exist within a period or society but lack confidence when using different words or terms.• AO1.3 Chronological Understanding descriptor I can use my chronological knowledge to help explain what I know about history and begin to understand that historians make generalisations about the past.• AO2.1 Cause and Consequence descriptor I can construct a causal explanation which begins to show some argument and use some simple historical knowledge to support my ideas. I can recognise that something may have more than one or conflicting consequences.• AO2.2 Change and Continuity descriptor I am confident when describing the pace; extent or features of change and can begin to explain why changes are seen as significant depending on perspective. I can recognise different lines of development across periods (e.g. religious, economic, and political).• AO3 Evidence descriptor I can use a source to make comments about the content as well as simple ideas about the provenance (nature, origin and purpose). I understand that an unreliable source can sometimes be useful to a historian.• AO4 Interpretations descriptor I can give a simple explanation of why an interpretation was constructed with reference to purpose, viewpoint and source selection. I am beginning to think about which interpretations are more valid than others.
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4	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN APTITUDE IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative account of the past which attempts to analyse the key events and is becoming more organised. I use mostly accurate knowledge to support some of my ideas.• AO1.2 Using historical vocabulary descriptor I can use mostly accurate historical vocabulary in my work and have some confidence when using words that are new to me or the topic I am studying. I am beginning to recognise that terms can change within a period as well as across time and place.• AO1.3 Chronological Understanding descriptor I can use my knowledge of chronology with more confidence when looking at a new period or topic in history. I have a simple historical picture of the past which helps with my overall understanding.• AO2.1 Cause and Consequence descriptor I can form a simple causal explanation of why something happened and begin think about which was the most important cause.• AO2.2 Change and Continuity descriptor I can use ideas about the pace or extent of change to describe changes both within periods and across time. I can begin to identify bigger lines of development and make simple comments on the significance of changes.• AO3 Evidence descriptor I can make supported inferences about the past using the detail of a source and my historical understanding. I am beginning to be able to ask my own questions about sources, and their usefulness and reliability.• AO4 Interpretations descriptor I know that one reason historians have different interpretations is that they may use different sources to build a picture of the past.
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History

3	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a descriptive narrative of historical events which shows some organisation. I use some accurate knowledge but it sometimes lacks relevance.• AO1.2 Using historical vocabulary descriptor I can use historical vocabulary in my work with some accuracy and know that some words belong in a Particular context (e.g. Lollard, Protestant).• AO1.3 Chronological Understanding descriptor I can begin to use my chronological knowledge to understand where a new period or topic fits into the history I know. I can construct timelines which show clear understanding about different scales of time.• AO2.1 Cause and Consequence descriptor I can link groups of causes together to begin to form an explanation about why something happened in history. I can explain simple consequences and link them to events.• AO2.2 Change and Continuity descriptor I can begin to talk about how big or how quickly change happened in the historical periods I have studied. I recognise that groups of people can see change more or less important than others.• AO3 Evidence descriptor I can use sources to make simple inferences about the past and I am beginning to recognise that historians use sources in different ways by asking different questions.• AO4 Interpretations descriptor I can select and describe the key features of historical interpretations in visual, spoken and written form. I can begin to explain why some interpretations were made.
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History

2	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I can write a narrative of events in the past and I begin to use supporting details. I can write a descriptive narrative of events in the past and attempt to use factual detail in my writing.• AO1.2 Using historical vocabulary descriptor I can remember historical vocabulary from more than one period I have studied and can begin to see similarities and differences in the language used. I can remember historical vocabulary and try use it in my work to show my understanding of different historical periods and countries. I know that language changes between periods and countries but I am not always sure how.• AO1.3 Chronological Understanding descriptor I can use simple chronological words in my work and apply them to periods I am familiar with. I can construct a simple timeline of the periods I have studied. I can use my chronological knowledge to help explain what I know about history with some accuracy. I can construct a timeline with some understanding about short and long periods of time. <p>AO2.1 Cause and Consequence descriptor I can begin to put causes into categories and talk about simple consequences of events. I can sort causes into categories with some confidence and begin to see how they relate to each other.</p> • AO2.2 Change and Continuity descriptor I can describe simple changes which took place in the past and identify some broad historical trends and continuities. I can describe changes in the past using simple features of historical periods to support my ideas. I have a basic understanding that not all changes are as important as each other. • AO3 Evidence descriptor I can recognise that some sources may not be as useful as others and that a historian must consider the evidence they find before repeating it as fact. I can make claims about the past using some selected evidence from sources. I understand that some sources are more reliable than others but put these in simple categories. • AO4 Interpretations descriptor I know that history is made up of different stories about the past and can give a simple description of two opposing interpretations of something I have studied. I can select key features of an interpretation and describe the overall impression it gives about a figure or event in history. I have some understanding that interpretations are different because of their purpose
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History

1	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none">• AO1.1 Structuring and Organising Knowledge descriptor I know some things about events in the past but cannot put them into a story. I can tell some simple stories about the past. I can tell simple stories about different periods of history that I have studied.• AO1.2 Using historical vocabulary descriptor I can remember some historical words but sometimes muddle their meanings. I can remember some historical words which are relevant to the period I am studying. I can remember a range of historical vocabulary relevant to the period I am studying and can use them to describe some things about the past.• AO1.3 Chronological Understanding descriptor I can recall the year that something happened in history but I'm not sure how to put this into a bigger picture. I can talk about the period when things I have studied happened (e.g. Greeks, Romans) but struggle to place these in the correct order. I know some words about time such as year, decade and century and can sometimes use these when talking about the history I am studying. I can place some historical events in order. <p>AO2.1 Cause and Consequence descriptor I can give some general reasons for why something happened in history. I can identify at least one cause of a historical event. I can identify two or more causes of a historical event and show some understanding of their relationship to each other.</p> <ul style="list-style-type: none">• AO2.2 Change and Continuity descriptor I can describe simple features of the past and present but cannot always identify the differences. I can describe simple differences between life in the past and the way we live today. I can recognise the different rules, beliefs and ideas of historical periods and give basic details about them.• AO3 Evidence descriptor I can use sources to pick out simple information about the past. I can recognise that a historian uses sources to find out about the past. I can recognise that a historian uses sources to gather evidence about the past but I am keen to look for what is 'true' or 'false'.• AO4 Interpretations descriptor I can repeat stories and legends about the past which I have been told. I can give my opinion about a figure or event from the past. I can pick out simple difference in stories about the past and recognise that historians and others have disagreed about figures and events I have studied.
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