



# FEARNHILL SCHOOL

## Careerfile

Issue 7

14th October 2022

### Year 11 16+ Options Presentation

The Year 11 students have already started thinking about their option choices for after Year 11. They kicked off their PSHE programme with their 16+ Options talk explaining all the qualification routes available to them next year.

It is important that they now go away and research further possible pathways taking into consideration their learning styles, predicted grades, strengths and weaknesses and future aspirations.

An excellent website to assist students with these choices is:

[www.servicesforyoungpeople.org](http://www.servicesforyoungpeople.org).

Students should click on the 'JOBS & CAREERS' tab and select the relevant sections and follow the online instructions.

More information about this website will be covered in future editions of Fearnfile, there is so much on there for young people!

### "Help Me Miss B!!!"

Any student who wants help and advice on what to do after Year 11 or just to have a chat about what is suitable for them, can sign up by emailing me with their name and form and I will organise a 1:1 meeting.

*Ms Balchin, Head of Careers, WRL & PSHE*



**Empowering Positive Change  
through Careers Education**

### Important date for your diary

#### Year 11 Elevate Sessions - Autumn Term

A letter with full details will be sent next week

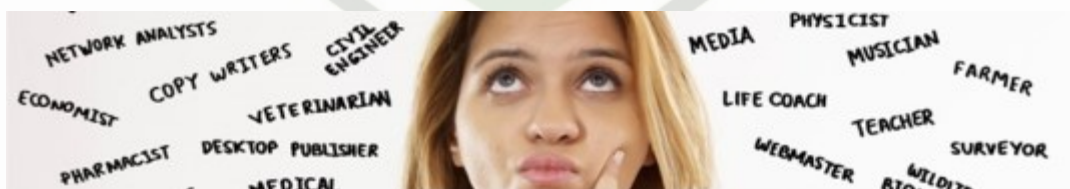
#### Year 11 GCSE Information & Guidance Eve Wednesday 2nd November

A letter with full details will be sent next week

Help me Miss B!!!

I need to talk to you  
about what to do  
after Year 11

Look out every fortnight for  
new features -  
all things career related!



# Services for Young People

## Support for young people



Youth projects in your area →



Access Point Projects for one-to-one advice and support →



Helping young people to stay safe →



Support with health and emotional wellbeing →



Support for young people with learning disabilities →



Support for young LGBT+ people →



Support for care leavers →



Support getting into jobs, education & training →



Volunteering and training opportunities →



The Voice of Young People →

## Services for Young People



Hospital youth work →



National Citizen Service (NCS) →



Duke Of Edinburgh's (DofE) Award →



Useful links →

Young people can get involved in youth work projects in their area, and get information, advice and guidance on a range of issues from our Access Point Projects.

## Special Mention - October

We are thrilled to inform you that **Natalie 13ADR**, has been accepted onto the Empowered Females in STEM Programme.

Natalie demonstrated a committed and motivated attitude in her applications, alongside a passion for STEM. They received over 1,300 applications for only 300 places, so Natalie should be very proud of herself!

### The Launch

Kicking off the programme, the launch will take place at the **Amazon Headquarters** in London.

The launch will be an exclusive opportunity for the STEM Scholars to meet their mentors, network with a variety of professionals, and establish strong peer relationships.

### Programme Timeline

Events include:

Masterclass and mentoring sessions: Adaptability, Problem Solving, Efficacy, Communication, Negotiation followed by a Graduation event.



# Summer Work Experience

During the Summer term, Year 12 students took part in Work Experience. Here are just a few of the examples of what they got up to during the week:

**Name:** Kieron

**Where:** MBDA Stevenage

**Duration:** 1 week

**Brief explanation:** "At the start of the week I was given a tour through the company, and, more in depth of the software department.

Through the rest of the week I worked on a missile simulation project with someone who was doing work experience as well.

I had plenty of time to ask questions and get a real good grasp of what life is like there."

**Name:** Saphron

**Where:** The Grange Academy

**Duration:** 3 days

**Brief explanation:** "I helped prepare equipment for the next academic year.

I supported students with a lower ability in the classroom - learnt about safeguarding, and helped the teacher assistants on break duty. I encouraged the students to have the right mindset in the right setting."

**Name:** Natalie

**Where:** Barclay Academy

**Duration:** 3 days

**Brief explanation:** "I worked mostly in the science technician room to help prepare practice experiments for the classes, it was interesting as I learnt how neutralise different acids to ensure the equipment was clean after it was returned.

I also sat in on science lessons to gain experience on what life would be like as a science teacher."

**Name:** Ikenna

**Where:** Grange Pharmacy

**Duration:** 3 days

**Brief explanation:** "Handling prescriptions and disposing of medication. Communicating with customers."

Grange Pharmacy  
5 The Parade  
Southfields  
Letchworth  
SG6 4NB

Dear Head of Sixth Form,

I am really pleased to have had Ikenna volunteer to come work at the Grange Pharmacy for his 3 day work experience. Ikenna's help was really appreciated, from his warm welcoming presence when attending and speaking to customers to his huge enthusiasm when helping out with whatever task we threw at him, whether difficult or easy. He would always be ready to help out with a bright smile on his face.

Ikenna showed great customer service skills when dealing with different types of customers, whether they required extra attention or not he would always be polite and comprehensive during their interaction. He showed a lot of maturity when there was a lot of responsibility set on him such as handling prescriptions, disposing medication or organising prescriptions correctly. Myself and The Grange Pharmacy are very grateful to have had such an amazing, hard working and work driven bright individual as Ikenna these three days.

Dispensary Manager

## Summer Work Experience

Ruby & Wesley 11U took the opportunity of making the most of the Summer holidays by doing work experience.

The club sent this letter (right) which we are pleased to share with you.

This is fantastic feedback and evidence that both students can use on their CVs in addition to applications for future work experience, employment and further education.

Well done Ruby and Wesley for showing great self-awareness and confidence - attributes of the Fearnhill student.

If any other students have taken part in any form of work experience we would love to hear about it. If Ruby and Wesley's story has given you inspiration to find a work placement then go for it. It is a truly invaluable experience and highly valued by employers.

*"During the first 3 weeks of the summer holidays Wesley and I volunteered at a sports summer camp for children aged 4-12.*

*It consisted of helping the children to understand teamwork and fair play and how to incorporate that into games.*

*We also had to take groups of children and use our knowledge of different sports to create an activity to keep them active and happy."*

Ruby

*"It was great to have Wes and Ruby help us out at the Eagles multi-sports camp this summer. Each morning before the children arrived the pair would help set up, organise and plan the activities for the day, preparing the equipment needed for the sessions, helping with the health and safety checks and the daily activities.*

*During the day, Wes and Ruby showed great enthusiasm and interacted very well with the children keeping them entertained, engaged and overall enjoying themselves.*

*During lunch they were very aware of the allergy information and made sure the children were safe when eating. They helped with opening the tuck shop each day, so it was important they were aware of the children's medical information.*

*At the end of each day Wes and Ruby helped with the cleaning up duties, packing equipment away and making sure everything was safe and ready for the children the next day*

*Overall I was very pleased with Wes and Ruby and would welcome them back again to help us out with the summer camps."*



## Health Education England Virtual Work Experience Programme 'Reach out for Healthcare Science'

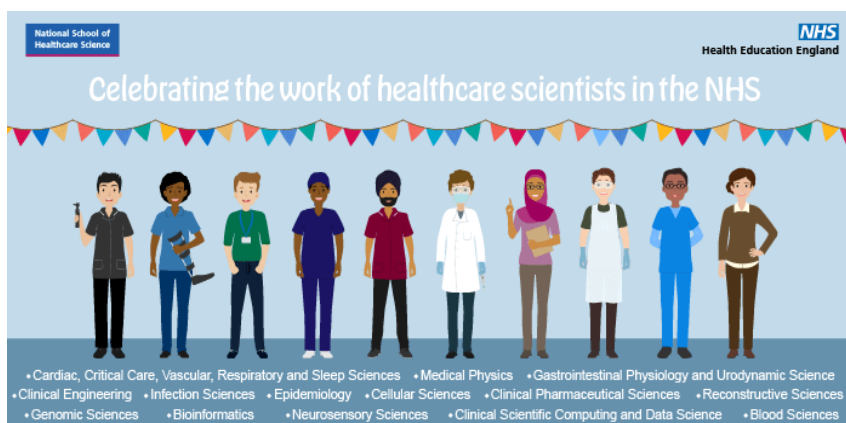
'Reach out for Healthcare Science' is a fantastic opportunity for year 10-13 students to learn about the many and varied careers available in Healthcare Science. Health Education England (London) has got together with Springpod to provide a free virtual work experience, introducing the fascinating world of NHS healthcare scientists. Students will be able to take a peek inside the healthcare science world, be able to hear from the personal experiences of healthcare scientists, get career advice and take part in a series of fun activities.

### How to sign up?

Find the full details, including eligibility criteria and apply here: [Reachout for Healthcare Science with Health Education England \(springpod.com\)](https://springpod.com/healthcare-science)

The programme will take around 10 hours to complete and students will be able to fit it in around their own schedule during 24th October - 4<sup>th</sup> November.

**Applications close on the 19th October.**





## Key Word of the Fortnight

**FULL-TIME JOB**



**WORKING THE FULL NUMBER OF  
HOURS CONSIDERED NORMAL OR  
STANDARD. NORMALLY 35 OR  
MORE PER WEEK.**

## Obscure / Obsolete Job Titles



**lazier**

A glassmaker or window maker

## Rate My Apprenticeship

[RateMyApprenticeship.co.uk](https://RateMyApprenticeship.co.uk) invites you to a **FREE Apprenticeship careers virtual event** on **Tuesday 22nd November, from 5pm.**

This information-packed virtual event is perfect for students in years 10-13, teachers and parents who want to learn more about Apprenticeships. It will also help Fearnhill School to meet **Gatsby Benchmarks 2,3,5 and 7.**

By joining, your students will hear from and interact with some of the best apprenticeship employers in the UK, including **Sage, KPMG, and AstraZeneca!**



*"My highlight was being able to learn more about each company and what they had to offer - interacting with them and other students made me feel more supported."*

Previous attendee

# Amazing Apprenticeships

"The Parent Perspective" is an exciting **podcast series for parents and carers**, helping them to support their children with careers advice and guidance.

## Episode 3: The Money – the costs, the funding options and the rewards post-16.

It's all about the money as Rachel Burden is joined by Anna Morrison from Amazing Apprenticeships, Alison Dunn, from Citizen's Advice, Gateshead, and Sam Sykes, from UCAS, to talk through costs, funding and all things financial when it comes to post-16 options.



## Episode 4: The Open Mind – why it's important for parents to be open-minded

Rachel Burden is joined by Sporting Futures founder Jill Eaton and her son Tommie, who launched Bambuu Brush, to discuss why it's so important for you, the parents, to keep an open mind when it comes to your kids' futures.

### OPTIONS MAP

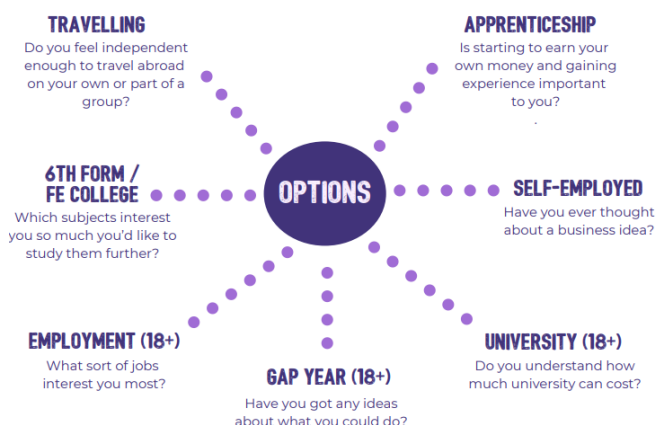
Sit down with your child and consider each of the options below.  
Use the space around each option to write down any positives or negatives for each, as well as any next steps you could take.

We've got you started with a question for each one!

**Episode 1**  
**Episode 3**



**Episode 2**  
**Episode 4**



## The Apprenticeship Guide Website

The Apprenticeship Guide website has been updated and redesigned to make it more accessible and motivating for students.



Please visit [www.apprenticeshipguide.co.uk](http://www.apprenticeshipguide.co.uk) as you consider the next step in your education and career.

The Apprenticeship Guide website is a one-stop introduction to the world of apprenticeships in England.

Search online for hundreds of [apprenticeship profiles](#), explaining the roles, responsibilities and rewards.

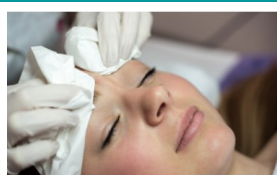
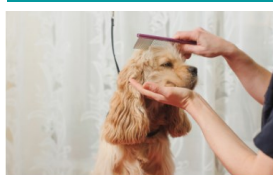
There is also practical advice on choosing the right apprenticeship, interview techniques and more. Plus, new [case studies](#) for this year profiling apprentices and their achievements, to help inspire career choices.

Students can also apply for an apprenticeship with a top employer on the [new vacancies](#) section of the site.



**October 2022**

For all the latest apprenticeship resources, visit our [website](#) or follow us on Twitter via [@theapp\\_guide](#)



**[What's new? Dog groomer](#)**

**[New apprenticeship vacancies](#)**

**[Apprenticeships in geography](#)**

**[Employer focus: Construction Industry Training Board](#)**

**[Applications open for IET Future Talent Award 2022](#)**

## Various Opportunities



**North  
Herts  
Council**

North Herts Council have been busy planning an event aimed at young people aged 16-18 who have an interest in, or want to learn more about democracy, local government, politics and elections.

The event will be in-person at the District Council Offices in Letchworth on November 15<sup>th</sup>, commencing at 9.30am.

There will be various sessions throughout the day, including talks by local councillors and MPs about their roles, as well as a mock debate in the Council Chambers and a presentation from the North Herts Youth Council to showcase how young people can get involved in local matters.

Please email [committee.services@north-herts.gov.uk](mailto:committee.services@north-herts.gov.uk) to register interest.



**Become a  
police officer**

Make your difference

[aru.ac.uk/jointhepolice](http://aru.ac.uk/jointhepolice)



Year 12 and 13 students interested in studying the degree apprenticeship and going into the police force, parents and staff supporting students are welcome to join us at our

**Police Degree Apprenticeship information session (virtual).**

**brownejacobson**  
LAW WORK EXPERIENCE  
25TH OCTOBER | 9AM - 5PM

SCAN TO SIGN UP!

CAREERS IN THE LEGAL SECTOR  
OCTOBER HALF TERM WORK EXPERIENCE

**Turn ambition  
into achievement.**  
Learn more at  
our Open Days.

University of  
**Kent**



Register now

Students are advised to check their school email accounts weekly, if not daily. Careers information and opportunities are sent regularly and we wouldn't want them to miss out. These are copied to parents/carers as well for reference.

A few of these opportunities are listed here!





## Are you considering a career in construction?

The construction Industry opens a world of roles for you to consider, from bricklaying, carpentry, scaffolding or even plant mechanic.



There are 100s of trades available with apprenticeships to enable you to train whilst you earn, with the prospect to gain permanent employment once you qualify. So what do you need to do?

### Decide on the apprenticeship right for you?

Scaffolding/ access, plant, drylining, groundworker and many more from NCC

**Once you find an employer**  
Apply for training with NCC or if you need more information email [ncc.standards@citb.co.uk](mailto:ncc.standards@citb.co.uk)

CITB will take you through the enrolment process and co-ordinate your training

The construction industry is booming and there are many opportunities to start a lifetime career. Whether you want to work locally or all over the world, work for a large house building company or run your own business. You can gain the skills to help you achieve your goals.

### Find an employer to pay you whilst you learn

Search [talentview.org/construction](http://talentview.org/construction) or contact local companies near you to see if they are taking on apprentices

To find out more about apprenticeships at CITB, visit [citb.co.uk/courses-and-qualifications/citb-apprenticeships](http://citb.co.uk/courses-and-qualifications/citb-apprenticeships)

## Vacancy Adverts for Parents/Carers

Join the NHC family



### We're hiring

Therapeutic Success Coach – Springboard (SEND)

Can you bring teaching to life and inspire our students to succeed? We're looking for an outstanding Success Coach to join our specialist Springboard provision (SEND) in Watford. You'll deliver one-to-one mentoring sessions to support students with emotional and behavioural needs, helping them transition into college life, prepare for their chosen progression route, and build long-term goals so they can achieve their dreams.

If you're a confident person who can build strong working relationships and use your initiative in a range of situations, then we want to hear from you!

For more information about this role, please visit:

[www.nhc.ac.uk/vacancy/therapeutic-success-coach](http://www.nhc.ac.uk/vacancy/therapeutic-success-coach)

[www.nhc.ac.uk/join-our-family](http://www.nhc.ac.uk/join-our-family) | [recruitment@nhc.ac.uk](mailto:recruitment@nhc.ac.uk) | 01462 424242



Join the NHC family



### We're hiring

Therapeutic Learning Support Assistant – Springboard (SEND)

Can you help our Springboard students achieve their full potential?

Our Letchworth and Watford Springboard (SEND) provision are looking for a Learning Support Assistant to join the team. Acting as a key worker to a number of students, you'll provide pastoral care to help our students on their learning journey and progress to their dream destination. You'll also play a key role in supporting tutors to deliver consistently good or better teaching sessions across the curriculum.

Are you ready to make a difference to a student's learning experience?

For more information about this role, please visit:

[www.nhc.ac.uk/vacancy/springboard-lsa](http://www.nhc.ac.uk/vacancy/springboard-lsa)

[www.nhc.ac.uk/join-our-family](http://www.nhc.ac.uk/join-our-family) | [recruitment@nhc.ac.uk](mailto:recruitment@nhc.ac.uk) | 01462 424242

