Fearnhill School
Performance Tables Information 2019: Key Stage 5

## A Level Results

|  | Number of students achieving each grade |  |  |  |  |  |  | Total entries | $A^{*}-B$ | A* - ${ }^{\text {\% }}$ | $A^{*}-E$ | $A^{*}-\mathrm{E} \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E | U |  |  |  |  |  |
| Art | 2 | 1 | 1 | 2 |  |  |  | 6 | 4 | 67\% | 6 | 100\% |
| Biology |  | 4 |  | 2 | 2 | 1 | 1 | 10 | 4 | 40\% | 9 | 90\% |
| Business |  | 1 | 1 | 1 | 1 |  |  | 4 | 2 | 50\% | 4 | 100\% |
| Chemistry |  | 1 | 2 | 2 | 1 |  | 1 | 7 | 3 | 43\% | 6 | 86\% |
| English Literature |  |  | 1 | 1 | 3 | 1 |  | 6 | 1 | 17\% | 6 | 100\% |
| History |  | 2 | 1 | 5 | 2 | 2 |  | 12 | 3 | 25\% | 12 | 100\% |
| Maths |  | 2 | 1 | 2 | 1 |  |  | 6 | 3 | 50\% | 6 | 100\% |
| Music |  |  |  |  | 1 |  |  | 1 | 0 | 0\% | 1 | 100\% |
| Product Design |  |  |  | 1 |  |  |  | 1 | 0 | 0\% | 1 | 100\% |
| Psychology |  | 3 | 3 | 1 | 1 | 1 |  | 9 | 6 | 67\% | 9 | 100\% |
| Spanish |  |  |  |  | 1 |  |  | 1 | 0 | 0\% | 1 | 100\% |

BTEC National Extended Certificate

|  | Entries | Dist* | Dist | Merit | Pass | $\mathbf{U}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 1 |  |  | 1 |  |  |


| GCE Comparative Figures | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 7}$ |
| :--- | :---: | :---: | :---: |
| Achieving A-Level A* - B | $40 \%$ | $25 \%$ | $32 \%$ |
| Number of Candidates | 26 | 43 | 36 |

Vocational Pathway

|  | D* | D | M | P | Level 1 | U | Total <br> entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Events Operations |  |  |  | 3 | 1 |  | 4 |
| Travel \& Tourism |  |  |  | 5 | 1 |  | 6 |

Fearnhill School
Performance Tables Information 2019: Key Stage 4

| Detail | All | \% |
| :--- | :---: | :---: |
| Number of students at end of KS4 | 63 | $100 \%$ |
| Achieved expected level of progress in <br> English between KS2 and KS4 | 31 | $52 \%$ |
| Achieved expected level of progress in <br> Maths between KS2 and KS4 | 31 | $52 \%$ |
| Students attaining 5+ 9-4 (or <br> equivalent) including English \& Maths | 29 | $46 \%$ |
| Students attaining 9-4 in English | 34 | $54 \%$ |
| Students attaining 9-4 in Maths | 37 | $59 \%$ |
| Students attaining 5+ 9 - 4 (or <br> equivalent) | 30 | $48 \%$ |
| Students attaining 5+ 9 - 1 (or <br> equivalent) | 61 | $97 \%$ |
| Students entered for two sciences | 54 | $86 \%$ |
| Students attaining 9-4 in two sciences | 30 | $48 \%$ |
| Students entered for a language | 23 | $37 \%$ |
| Students attaining 9-4 in a language | 22 | $35 \%$ |
| Students entered for a humanities <br> subject | 46 | $73 \%$ |
| Students attaining 9-4 in a humanities <br> subject | 25 | $40 \%$ |
| Students attaining 9 - 1 grades in English <br> \& Maths | 60 | $95 \%$ |
| Average number of qualifications per <br> student | 7.81 | 7.16 |
| Average number of GCSEs per student | 3.83 |  |
| APS per student | 36 |  |


| Male | \% |
| :---: | :---: |
| 30 | 48\% |
| 13 | 45\% |
| 14 | 48\% |
| 13 | 43\% |
| 14 | 47\% |
| 19 | 63\% |
| 13 | 43\% |
| 28 | 93\% |
| 26 | 87\% |
| 16 | 53\% |
| 9 | 30\% |
| 9 | 30\% |
| 21 | 70\% |
| 13 | 43\% |
| 27 | 90\% |
| 7.63 |  |
| 7.17 |  |
| 3.91 |  |


| Female | \% |
| :---: | :---: |
| 33 | 52\% |
| 18 | 58\% |
| 17 | 55\% |
| 16 | 48\% |
| 20 | 61\% |
| 18 | 55\% |
| 17 | 52\% |
| 33 | 100\% |
| 28 | 85\% |
| 14 | 42\% |
| 14 | 42\% |
| 13 | 39\% |
| 25 | 76\% |
| 12 | 36\% |
| 33 | 100\% |
| 7.97 |  |
| 7.15 |  |
| 3.76 |  |


| GCSE Comparative Figures | $\mathbf{2 0 1 9}$ <br> (provisional) | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 7}$ |
| :--- | :---: | :---: | :---: |
| Number of Candidates | 63 | 60 | 96 |
| Achieving 5+9-4 including English \& Maths | $46 \%$ | $37 \%$ | $50 \%$ |
| Achieving 5+9-4 | $48 \%$ | $40 \%$ | $60 \%$ |
| Achieving 5+9-1 | $97 \%$ | $93 \%$ | $97 \%$ |

## Fearnhill School <br> 2019 GCSE Results by Subject

|  | Number of students achieving each grade |  |  |  |  |  |  |  |  |  | Total entries | 9-4 | 9-4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U |  |  |  |
| English Language |  | 1 | 3 | 8 | 10 | 9 | 13 | 12 | 5 | 2 | 63 | 31 | 49\% |
| English Literature | 1 | 1 | 6 | 4 | 9 | 10 | 10 | 7 | 11 | 1 | 60 | 31 | 52\% |
| Maths |  | 4 | 3 | 1 | 11 | 18 | 9 | 7 | 7 | 3 | 63 | 37 | 59\% |
| Art | 1 | 3 | 1 | 3 | 3 | 3 |  |  |  |  | 14 | 14 | 100\% |
| Biology | 1 | 4 |  | 2 | 6 | 3 |  | 3 | 8 | 2 | 29 | 16 | 55\% |
| Business |  |  | 1 | 2 | 2 | 4 | 1 | 2 |  |  | 12 | 9 | 75\% |
| Chemistry |  | 4 | 1 | 1 | 6 | 2 |  |  |  | 1 | 15 | 14 | 93\% |
| Computer Science |  | 1 |  | 1 | 2 | 1 |  | 1 | 4 |  | 10 | 5 | 50\% |
| Design \& Technology |  |  | 1 | 2 | 2 |  | 2 | 7 | 3 | 1 | 18 | 5 | 28\% |
| Drama |  | 1 | 1 |  | 1 | 1 | 2 | 1 |  |  | 7 | 4 | 57\% |
| French |  | 2 | 2 |  | 5 | 3 | 1 |  |  |  | 13 | 12 | 92\% |
| Geography |  | 3 | 3 | 3 | 3 | 2 | 5 | 5 | 2 | 2 | 28 | 14 | 50\% |
| History |  | 2 | 1 | 7 | 5 | 5 | 3 | 7 | 4 |  | 34 | 20 | 59\% |
| Music |  |  |  | 3 | 2 | 1 | 4 | 5 | 7 | 3 | 25 | 6 | 24\% |
| PE |  | 1 | 1 | 5 | 1 | 3 | 1 | 2 | 1 |  | 15 | 11 | 73\% |
| Physics |  | 4 | 2 | 2 | 4 | 4 | 1 | 1 |  |  | 18 | 16 | 89\% |
| Spanish | 2 | 2 | 2 |  | 4 |  |  |  |  |  | 10 | 10 | 100\% |


|  | Number of students achieving each grade |  |  |  |  |  |  |  |  |  | Total entries | 9-4 | 9-4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9-9 | $\begin{aligned} & \hline 9-8 \\ & 8-8 \\ & \hline \end{aligned}$ | $\begin{aligned} & 8-7 \\ & 7-7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 7-6 \\ & 6-6 \end{aligned}$ | $\begin{aligned} & 6-5 \\ & 5-5 \end{aligned}$ | $\begin{aligned} & 5-4 \\ & 4-4 \\ & \hline \end{aligned}$ | $\begin{array}{r} 4-3 \\ 3-3 \\ \hline \end{array}$ | $\begin{aligned} & 3-2 \\ & 2-2 \end{aligned}$ | $\begin{aligned} & 2-1 \\ & 1-1 \end{aligned}$ | U |  |  |  |
| Combined Science |  |  |  |  | 5 | 9 | 8 | 7 | 5 |  | 34 | 14 | 41\% |


|  | Number of students achieving each grade |  |  |  |  |  | Total entries | 9-4 | 9-4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D* | D | M | P | Level 1 | U |  |  |  |
| Child Development |  |  | 2 | 3 | 9 | 1 | 15 | 5 | 33\% |
| Food \& Cookery |  |  | 1 | 6 | 14 |  | 21 | 7 | 33\% |
| BTEC Sport Award |  |  |  | 3 | 2 | 1 | 6 | 3 | 50\% |

