

ABLE, GIFTED AND TALENTED

REF: C11



FEARNHILL SCHOOL

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Signatures	
Chair of Governors:	
Headteacher:,.....	

Terminology

Able: demonstrating very high ability, potential or attainment in one or more subject areas

Gifted: demonstrating exceptionally high ability, potential or attainment in core subjects, or outstanding ability in a single subject

Talented: demonstrating very high ability, potential or attainment in sporting or creative subjects

Aim

To raise achievement and aspiration among all students by:

challenging and supporting the most able, gifted and talented to push the boundaries of what is possible

recognising and celebrating high achievement

developing appropriate teaching and learning styles

Objectives

To ensure differentiation in all teaching and learning programmes

To identify, and keep under review, a register of able, gifted and talented students

To provide an enrichment programme which is challenging

To review the curriculum to provide accelerated progression pathways for able, gifted and talented students

To develop and sustain a high achieving learning ethos throughout the school

Coordination and Resourcing

The Coordinator for able, gifted and talented students will lead the strategy. This will include:

Researching relevant learning and curriculum issues

Participation in national and local networks

Leading school level professional development work

Representing the A,G&T perspective in curriculum design reviews

The operation management of A,G&T activities of all kinds

The school will seek to develop a funding base for A,G &T programmes. Funding will be explicitly identified in the A,G &T element of the SDP

The Strategy Framework

Identification

Multiple factors will be used to create the register including:

End of Key Stage test results

CAT scores

Information from parents

Teacher recommendations

Achievement in specialist qualifications (sport, music, etc)

Achievement in enrichment activities

The register will be reviewed twice yearly. Students may be added or removed.

A student will be removed if:

if talented, s/he no longer pursues the talent for which s/he is registered

if identified previously as most able, s/he no longer shows evidence of attainment or potential.

Underachievement

Students identified as able but underachieving will be targeted using a series of measures:

Teachers will be notified to monitor the effort and attainment of the student

Parents will be informed and consulted

Identified students will be suspended from participation in enrichment activities

A mentoring programme will be arranged where appropriate

Differentiation

All lessons should evidence pace and challenge

Teaching and planning should evidence at least three levels of challenge in all lessons

The able, gifted and talented students should have more open ended tasks, especially in relation to self-study

Subject leaders should take account of research evidence about learning to inform Schemes of Work and the planning of professional development work

Teaching in Year 7 should build upon the learning achievements of Year 6

Enrichment

A programme of enrichment activities will be structured to open initial participation to students not included in the register

Participation in successive events will be determined by success at each stage

An A,G&T budget will resource enrichment activities

Links will be made with FE & HE institutions

Links will also be made with sports and arts bodies

Curriculum Design

The Key Stage 3 strategy, in the first instance, will be primarily one of differentiation within the standard curriculum

Enrichment opportunities will be offered in KS3 (eg Latin)

The potential for accelerating progress through the curriculum will be explored in the context of the new flexibility at Key Stage 4

Further consideration will be given to the Post 16 curriculum including the possibility of access to extension tests.

Learning Ethos

High achievement will be celebrated regularly and significantly

Links will be made to all achievement

The base for recognising A,G&T achievement will be a broad and inclusive one

Links with local government and the business community will have an A,G&T dimension

Specific tutoring/mentoring arrangements will be made for students on the register