



GRADE		DESCRIPTION
	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>C The student can explain the importance of different skills in game situations. They are able to attempt different techniques and acknowledge the importance of fitness</p> <p>B The student can explain the importance of skills in game situations and highlight appropriate moments for the application of some skills. They are able to attempt different techniques with very rare success, they also show some level of fitness</p> <p>A The student can explain several different skills, explain how they are best applied, and name key teaching points. They attempt different techniques and are successful rarely. Although fitness is not a strength it is not a major weakness</p>
8	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student consistently uses advanced skills, techniques and ideas with precision, control, fluency and originality with the highest proficiency. They are increasingly independent in finding imaginative, novel and different solutions to competitive situations. When faced with opposition, decision making is always effective in both predetermined and spontaneous situations. There are very few errors and the student is adaptive when faced with progressively challenging situations. They almost always produce the intended results/accuracy. The student shows the highest ability to make successful and effective tactical and strategic decisions, always relevant to their own or their opponents' position. The student's contribution is highly effective, highly significant and sustained for all of the game. The student is hardly ever outwitted themselves. They critically analyse and judge their own and others' work, showing that they understand how skills, strategy, tactics or composition and fitness relate to and affect the quality and originality of performance in games. They reach judgements independently about how their own and others' performance could be improved, prioritising aspects for further development. They consistently apply appropriate knowledge and understanding of health and fitness in all aspects of their work. They understand the contribution physical activity makes to their physical, mental and social wellbeing and participate regularly in physical activity both in and out of school for the benefit of their health and wellbeing.</p>



7	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student consistently distinguishes between and applies advanced skills, techniques and ideas, always showing high standards of precision, control, fluency and originality.. When adapting and responding to changing circumstances and other performers, they maintain the quality of a performance. There may be occasional minor errors but the student is usually adaptive when faced with progressively challenging situations. They consistently produce the intended results/accuracy. The student continuously makes successful and effective tactical and strategic decisions, relevant to several positions. The student's contribution is significant on the overall result and sustained for the entire game. The student demonstrates the ability to select and apply the most appropriate skills, outwitting opponents and rarely being outwitted themselves. They critically evaluate their own and others' work, showing that they understand the impact of skills, strategy, tactics or composition and fitness on the quality and effectiveness of performance. They use this information to plan and monitor ways in which their own and others' performance could be improved, acting on these decisions to bring about the improvements. They take on different roles within an activity and plan pathways into performance, leadership or officiating based on their choices and preferences.</p>
6	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student selects and combines advanced skills, techniques and ideas, adapting them accurately and appropriately to meet the demands of increasingly complex situations. The quality of technique is maintained for all skills but may start to deteriorate in the most challenging practices. There may be occasional errors but the student is usually adaptive and they regularly produce the intended results/accuracy. The student shows the ability to make successful and effective tactical and strategic decisions, relevant to the position being played, with only minor lapses. The student's contribution is effective and significant and is sustained for the majority of the game. The student often outwits opponents and is only occasionally outwitted themselves. They apply the principles of advanced strategies, tactics and compositional ideas in their own and others' work, and modify them in response to changing circumstances and other performers. They analyse and comment on their own and others' work as individuals and team member.. They take on different roles within an activity, showing an ability to organise and communicate effectively, and applying rules fairly and consistently or adhering to the conventions and codes of the activity.</p>



5	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student selects and combines skills, techniques and ideas and uses them in a widening range of familiar and unfamiliar contexts, performing with consistent precision, control and fluency. They are imaginative when faced with opposition; the effectiveness of decision making is showing improving inconsistent. The student shows consistent ability to make successful and effective tactical and strategic decisions. The student's contribution is often effective and significant for parts of a game. The student is showing dominance in a game situation and is not often outwitted themselves. When planning their own and others' work, and carrying out their own work, they draw on what they know about strategy, tactics and composition in response to changing circumstances. They analyse and comment on how skills, techniques and ideas have been used. They describe their involvement in regular, safe physical activity for the benefit of their health and wellbeing. When leading practices and activities, they are confident and effective.</p>
4	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student selects and applies skills, techniques and ideas accurately and appropriately showing increasing precision and developing consistency. When faced with opposition, the effectiveness of decision making, and ability to produce the intended outcome, is sound and more often than not successful. The student shows the ability to make successful and effective tactical and strategic decisions. The student's contribution is sometimes effective and significant but it is not entirely sustained throughout the game. The student often outwits opponents, though there are some obvious areas of weakness and they will sometimes be outwitted themselves. They evaluate and comment on skills, techniques and ideas and how these are applied in their own and others' work. They explain how the body reacts during physical activity, and why it is an essential component of a healthy lifestyle. They are gaining confidence in planning, organising and leading practices and activities safely, helping others to improve their performance.</p>



3	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student is developing control and coordination. They are improving precision and when faced with opposition, decision making is increasingly effective, especially in predetermined situations. They are becoming able to link skills and apply them in new situations. The student is developing the ability to make tactical and strategic decisions as an individual and also as part of a team. The student's contribution is evident in the game and only occasionally effective or significant. The application of skill is improving with increasing success, but only occasionally outwits opponents and they are outwitted themselves equally. They compare and comment on their own and others' major strengths and weaknesses, and use this understanding to improve their performance. They describe how exercise affects their bodies, and why regular, safe activity is good for their health and wellbeing, and why physical activity is good for their health.</p>
2	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student can demonstrate basic skills with some control and coordination. When faced with opposition, decision making is only occasionally effective in both predetermined and spontaneous situations. They show an understanding of fundamental tactics by starting to vary how they respond. Effectiveness deteriorates and the student is rarely adaptive when faced with challenge. The student's contribution is infrequent throughout the game and rarely effective or significant. The application of skill is only occasionally appropriate to their own position. They can see how their work is similar to and different from others' work, and use this understanding to improve their own performance. They begin to understand how exercise affects their bodies, and why regular, safe activity is good for their health and wellbeing.</p>



1	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>The student is gaining control for basic techniques and skills. They are able to demonstrate some ability when making decisions but the correct decision is rarely made. They are very rarely successful in producing the intended result They begin to show some understanding of simple tactics and positioning. The student is unable to adapt when faced with a changing game situation. Limited attempts are made to apply basic skills in drills and games. The student shows awareness of major weaknesses and can make simple comments on performance.</p>
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